

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,450
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£19,450
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£19,450

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above.</p>	85% - we are very proud of this as it is very similar to our pre-pandemic figure of 90%. Our 2023/24 Year 6 cohort were not able to swim with school in Year 4 due to on-going COVID restrictions.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Year 6 to Brentford (£500 approx)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 47%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all pupils are active and engaged physically at playtimes and lunchtime.</p>	<p>Staffing</p> <ul style="list-style-type: none"> Continue to train and support designated lunchtime play leader and SMSA to facilitate and foster physical activity in the playground. Specialist teacher working specifically with Key Stage 2 at lunchtime to increase children's activity levels, understanding of team games and competitive spirit (not PPA). <p>Resources</p> <ul style="list-style-type: none"> Purchase of additional playground resources for all year groups to encourage further active play at lunchtimes. '5 a Day' subscription for daily in-class activity ideas. UNO Learning platform 	<p>£7,000</p> <p>£1,200</p> <p>£300</p> <p>£350</p> <p>£200</p>	<p>Feedback from the SMSA Team and staff alongside observations and monitoring of the provision at lunchtime carried out by SLT has clearly demonstrated an increased level of engagement by a wider range of pupil groups at lunchtime. A new structure of roles at lunchtime has meant that all SMSA have received training on setting up games and equipment. Children have been taught games that they are now playing at other times of the day independently. Positive feedback from children in pupil voice sessions e.g. School Council attended by SMSA Lead.</p> <p>A wider group of pupils are playing football due to the specialist teacher support. Highly positive feedback from the children e.g. School Council and their own comments in end of year reports. Less disagreements over football and children demonstrating high levels of empathy, respect and team spirit.</p> <p>5 a day & UNO used confidently by new staff and forms part of wet play activities for EYFS.</p>	<p>Continue to purchase equipment for the playground – forms part of the SMS Leader's role or will delegate to ensure sustainability.</p> <p>Feedback from School Council to ensure we are purchasing equipment that meets the needs/interests of the children.</p> <p>The specialist teacher has trained one of the SMSA team to support with competitive ball games. This to be extended to another member of staff to ensure consistency and also contribute to staff professional development.</p> <p>Continue to purchase 5 a Day and ensure forms part of new staff induction.</p>
<p>To further develop opportunities for daily in-class physical activities in which all pupils can be involved.</p>				

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	<p>subscription for in-class dance</p> <p>Training</p> <p>Training for SMSAs and pupils: Quality of play; Learning a variety of games; Playground activity zones. Behaviour management during physical activity</p>	£1,000	5 a day & UNO used confidently during the school day and Healthy Schools Week.	<p>Any new SMSA staff to be trained on how to set up equipment and facilitate play.</p> <p>Explore whether there are any further platforms that support active learning inside the classroom alongside our commitment to Outdoor Learning</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>To foster a sense of excitement and competition with relation to sport.</p> <p>To find new ways to celebrate our school's sporting achievements.</p> <p>To continue to drive and promote the importance of exercise and a healthy lifestyle.</p>	<p>Children participate in competitions and are involved in cross school and borough events</p> <p>Attending Sports Impact Conferences</p>	<p>£1000</p> <p>Supply cover for PE teacher to attend conference and staff to take children to events.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Continue to explore available competitions and tournaments in the local area.</p> <p>Following the success of the visit from Marcus Gayle continue to explore if there are any further inspirational sports people we could invite to Grove Park to inspire and motivate children in an even wider variety of sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To provide PE specialist with access to PE CPD which can be shared with all staff	PE teacher to attend CPD & conferences in order to disseminate to the wider school community.	£700	PE teacher led very successful CPD session And supported staff with planning for Healthy Schools Week. Staff felt equipped to plan and lead a very successful Healthy Schools Week and Mental Health Week. Staff led very positive sessions on a range of sporting and physical activities during these fantastic themed weeks. See newsletter article on Healthy Schools Week: https://www.groveparkprimary.co.uk/docs/newsletters/24_July_2024.pdf See newsletter article on Mental Health Week https://www.groveparkprimary.co.uk/docs/newsletters/28_March_2024.pdf	Continue to explore any further rich and inspirational conferences or CPD opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 20%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To give all children a broader experience of physical activity through access to extra-curricular classes, workshops and activities.	Outdoor physical adventure learning for Years 4, 5 and 6. External sports companies/coaches visiting the school Visits and workshops during Healthy Schools Week Outdoor Learning training and	£1,000 £2,000 approx. £900	See newsletter article about pupil voice session with Little Foxes – Club Provider https://www.groveparkprimary.co.uk/docs/newsletters/24_July_2024.pdf See newsletter article on Healthy Schools Week: https://www.groveparkprimary.co.uk/docs/newsletters/24_July_2024.pdf
			Sustainability and suggested next steps:
			Continue to explore high quality workshops and activities for our children. Work closely with new extra-curricular club provider to meet the needs of our community. Outdoor Learning Lead to explore the possibility of qualifying as a Forest

	<p>CPD sessions and active workshops and learning opportunities for children</p>		<p>See newsletter article on outdoor activities: https://www.groveparkprimary.co.uk/docs/newsletters/24_May_2024.pdf</p> <p>See newsletter article on children being selected as mascots for Brentford football match and further Outdoor Learning: https://www.groveparkprimary.co.uk/docs/newsletters/28_March_2024.pdf</p> <p>See newsletter article on Outdoor Learning: https://www.groveparkprimary.co.uk/docs/newsletters/20_October_2023.pdf</p>	<p>School Teacher.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To foster a sense of excitement and competition with relation to sport.	Membership of Sports Impact which will allow access to intra-school competitions. Hold a 'Sports Day' in which all children are given the opportunity to demonstrate their sporting talents.	£2,300 £800 approx.	See newsletter article on Sports Day: https://www.groveparkprimary.co.uk/docs/newsletters/20_July_2023.pdf See newsletter article on indoor athletics competition: https://www.groveparkprimary.co.uk/docs/newsletters/30_March_2023.pdf See newsletter article on athletics competition: https://www.groveparkprimary.co.uk/docs/newsletters/16_December_2022.pdf Feedback from parents/carers via e-mail and in-person was highly positive for both of the Sports Days held at Chiswick School. PE was identified as most children's favourite subject in the Year 6 Governor interviews and end of year reports (pupil comments) – Summer 2023	Continue to access the resources and conferences provided by Sports Impact and feedback at Governor Teaching & Learning and Staffing and Community committee meetings. Use the success of Sports Days 2023 to plan events for 2024.

Signed off by	
Head Teacher:	Rachel Davies
Date:	January 2024 – To be reviewed July 2024
Subject Leader:	Rick McGregor

Governor:	Dr Suparna Sukumaran
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