

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,750

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Year 6 to Brentford (£500 approx)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 48%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To ensure all pupils are active and engaged physically at playtimes and lunchtime.</p> <p>To further develop opportunities for daily in-class physical activities in which all pupils can be involved.</p>	<p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>Allocate a designated lunchtime play leader and SMSA to facilitate and foster physical activity in the playground.</li> <li>Specialist teacher working specifically with Year 6 at lunchtime to increase children's activity levels, understanding of team games and competitive spirit (not PPA).</li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>Purchase of additional playground resources for all year groups to encourage further active play at lunchtimes.</li> <li>'5 a Day' subscription for daily in-class activity ideas.</li> <li>UNO Learning platform subscription for in-class dance</li> </ul>	<p>£7,750</p> <p>£1,450</p> <p>£300</p> <p>£350</p> <p>£200</p>	<p>New lunchtime structure, re-timetabled use of the playground areas and two members of staff facilitating games and encouraging structured and active play:</p> <ul style="list-style-type: none"> <li>Activity levels have increased;</li> <li>Participation in games has increased and been enhanced;</li> <li>Positive and sustained play and interact in a game situation has increased.</li> </ul> <p>Reports from Lunch Team, Class Teachers and feedback from pupils in School Council.</p>	<p>Training for any new staff in September 2022</p> <p>Feedback from pupils in School Council to enhance lunchtime offer even further.</p>

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	<b>Training</b> Training for SMSAs: Quality of play; Learning a variety of games; Playground activity zones.	£1,300	New equipment purchased has increased activity and play  Team meetings with lunch staff to provide regular feedback on the new structure and active play – positive impact shared.  PE Leader gave presentation to Governors on how children’s active play is being encouraged and supported with the two members of staff.  Children positive feedback and more engaged with play.	
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<b>Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 0%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To foster a sense of excitement and competition with relation to sport.  To find new ways to celebrate our school’s sporting achievements.  To continue to drive and promote the importance of exercise and a healthy lifestyle.	Children participate in competitions and are involved in cross school and borough events as they are re-introduced post-COVID.  Attending Sports Impact Conferences		Children in Year 4 attended Tennis Festival through Sports Impact – positive feedback outlined in newsletter: <a href="https://www.groveparkprimary.co.uk/Parents/WeeklyNewsletter/">https://www.groveparkprimary.co.uk/Parents/WeeklyNewsletter/</a>  Due to COVID affecting staffing levels, PE Lead unable to attend conference but Governors attended conference and reported
			Sustainability and suggested next steps:  Continue to be involved with competitions organised by Sport Impact.  Grove Park to explore organising more competitions as part of Primary West Partnership with local cluster of schools

			back at committee level and to Head & PE Lead – all stakeholders aware of services and resources	
			PE Lead organised CPD for teachers on Healthy Schools Week -very positive feedback from pupils, parents and staff <a href="https://www.groveparkprimary.co.uk/Parents/WeeklyNewsletter/">https://www.groveparkprimary.co.uk/Parents/WeeklyNewsletter/</a>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide PE specialist with access to PE CPD which can be shared with all staff	PE teacher to attend CPD & conferences in order to disseminate to the wider school community.	£700	Due to COVID affecting staffing levels, PE Lead unable to attend conference but Governors attended conference and reported back at committee level and to Head & PE Lead – all stakeholders aware of services and resources  PE Lead has been working with Assistant Head for Curriculum throughout the year to develop Learning Journey and ensure all stakeholders are aware of the additional sports and opportunities	Find high quality courses next year now that impact of COVID is not affecting staffing levels.

			<p>for active play at Grove Park.</p> <p>PE Lead organised CPD for teachers on Healthy Schools Week -very positive feedback from pupils, parents and staff  <a href="https://www.groveparkprimary.co.uk/Parents/WeeklyNewsletter/">https://www.groveparkprimary.co.uk/Parents/WeeklyNewsletter/</a></p> <p>Years 1 – 6 took part in orienteering workshops – staff joined as this was also a CPD opportunity. Staff now able to deliver these sessions in the future</p> <p>Outdoor Learning on School Development Strategy this year and very positive impact due to high quality CPD for staff noted in Peer Challenge:  <a href="https://www.groveparkprimary.co.uk/docs/Peer_Challenge_Report_-_June_2022.pdf">https://www.groveparkprimary.co.uk/docs/Peer_Challenge_Report_-_June_2022.pdf</a></p>	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 20%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>To give all children a broader experience of physical activity through access to extra-curricular classes, workshops and activities.</p>	<p>Outdoor physical adventure learning for Years 5 and 6.          External sports companies/coaches visiting the school          Visits and workshops during Healthy Schools Week          Outdoor orienteering workshops for Years 1-6.</p>	<p>£1,000          £2,000 approx.          £900</p>	<p>98% of Year 5 pupils took part in Camping trip – kayaking, raft building and outdoor learning. 1 pupil (not PPG) did not attend due to parental choice – not financial reason.</p> <p>Children’s end of year feedback shows that this residential was a very positive experience for all pupils in Year 5</p> <p>100% of Year 6 pupils took part in outdoor activity week at Kingswood and Bikeability</p> <p>End of year interviews and reports and surveys show that these weeks were a very positive experience for all pupil groups in Year 6</p> <p><b>External Companies used:</b>          Dance Days          Richmond Gymnastics          Middlesex Cricket          Parent coaches e.g. Chiswick Rugby Club          Teachers leading sessions in Healthy Schools Week</p> <p>Years 1 – 6 took part in orienteering workshops – staff joined as this was also a CPD opportunity . Staff now able to</p>	<p>Continue and explore these companies coming in to school more regularly due to the positive impact on children</p>
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			<p>deliver these sessions in the future.</p> <p>Positive feedback on school's use of outdoor learning as a pedagogy to increase activity levels – see Peer Challenge Report for impact: <a href="https://www.groveparkprimary.co.uk/docs/Peer_Challenge_Report_-_June_2022.pdf">https://www.groveparkprimary.co.uk/docs/Peer_Challenge_Report_-_June_2022.pdf</a></p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To foster a sense of excitement and competition with relation to sport.	<ul style="list-style-type: none"> <li>Membership of Sports Impact which will allow access to intra-school competitions.</li> <li>Hold a 'Sports Day' in which all children are given the opportunity to demonstrate their sporting talents.</li> </ul>	<p>£2,300</p> <p>£1,000 approx.</p>	<p>Sports Day</p> <p>Tennis competition</p> <p>Healthy Schools Week</p> <p>Children performed with enthusiasm and excitement in Sports Day and fed back that the opportunities to develop running, throwing and throwing skills were part of this response and engagement.</p> <p>Children's end of year feedback shows that these events were a very positive experience for all pupils and they are excited for next year!</p>	<p>Increase participation through Sports Impact and cluster events organised by GP</p> <p>New venue for Sports Day to be used again due to positive feedback from children, parents and staff</p>

Signed off by	
Head Teacher:	Rachel Davies
Date:	January 2022 – Reviewed June 2022
Subject Leader:	Rick McGregor
Date:	January 2022 – Reviewed June 2022

Created by:



Supported by:



Governor:	Maryam Shahmanesh
Date:	January 2022 – Reviewed June 2022