Grove Park Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A child's first day (or two) of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. For this short period of time, the children will be sent activities to complete at home – this will be via Parentmail. The pack will include links to explanations, instructions and examples of how to carry out tasks. The activities sent will equate to approximately 4 hours of Learning and will include English and Maths. The children will only need to view the tasks on a device e.g. a parent's phone, but then they can work on paper or in a note pad. This will ensure that all children have access to this immediate pack of remote learning while the school supports families to access devices where necessary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some slight adaptations in some subjects whilst maintaining our Curriculum Vision. For example, we may need to teach English using a range of texts rather than the novel the children have been studying in class (as children may not have access to this text at home). The remote curriculum offer at Grove Park will be broad, balanced, engaging and well-organised just as it is when the children are in school. There will be the full range of subject areas covered throughout the week, ensuring the children continue to have access to a broad and balanced curriculum while they are at home. There will be one PE and one music lesson per week too – links for these will also be stored in Google Classroom. T

How long can I expect work set by the school to take my child each day?

For Nursery, there will be two live Zooms with the Class Teacher each day and in addition to this there will be independent activities for the children to complete – these will all be sent via Parentmail. There will be an equivalent amount of adult-directed activities as there would be during a morning in Nursery, but it is also important for your child to continue to play imaginatively and creatively with their toys at home. For Reception to Year 6, there will be two live teaching sessions on Zoom each day and in addition to this there will be independent activities for the children to complete – these will be accessible on Google Classroom. There will be enough work to keep the children occupied with learning for approximately 4 hours – your child can work at times that are convenient for your family.

Accessing remote education

How will my child access any online remote education you are providing?

We will be using Google Classroom to deliver and assess the children's remote learning. Live lessons will be via Zoom and the links for these sessions will be stored in Google Classroom and also sent home via Parentmail.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. In the event of a Bubble or the school closing, we will let parents know how they can contact school during the first couple of days of remote learning. We will then discuss with parents what they need to enable their child to access Google Classroom e.g. internet data or a laptop. During this discussion, we will ask parents for the number of school-aged children who are learning remotely and also for the number and type of devices that a family already has access to. This will help us allocate correctly and to those families in greatest need first. The children will not require a printer for any of the remote learning. Google Classroom also works well on tablets e.g. I-pads and Samsung Galaxy.

How will my child be taught remotely?

Nursery

There will be two live Zooms with the Class Teacher each day and in addition to this there will be independent activities for the children to complete – these will all be sent via Parentmail (example below). There will be an equivalent amount of adult-directed activities as there would be during a morning in Nursery, but it is also important for your child to continue to play imaginatively and creatively with their toys at home. Your child can work at times that are convenient for your family. There will be a Zoom at the start of the day to explain the learning and activities for the day ahead and then a Zoom later in the morning to finish off the morning, say goodbye and share a story. If the Class Teacher is unwell, members of the Senior Leadership Team will lead the live sessions. There will be a range of learning areas covered throughout the week, ensuring the children continue to have access to a broad and balanced curriculum while they are at home. During the week your child will also be able to take part in a small group teaching session (approx 6/7 children) with their teacher. There will also be one music lesson per week too – links for these will also be sent via Parentmail.

Grove Park Primary School -Nursery Home Learning

Zoom link for the week: Topic: Nursery Daily Meeting

https://zoom.us/j/91229823729?pwd=VG4wT25vaEFNOVNTTCtkZHM2Um8xdz09

Meeting ID: 912 2982 3729

Passcode: kE6JrX

Hand in for the week: Remember to send to groveparknursery2020@gmail.com

1. Send me some photos of the numbers you find from Wednesdays Maths lesson.
2. Send me a photo of your Nature Face from Tuesdays Topic lesson.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	LO: To be able to recite numbers up to 10.	LO: To be able to count objects that cannot be moved.	LO: To be able to recognise numerals.	LO: To be able to count out objects.	LO: To be able to recognise numerals.
Maths Task	**Activity:** Play Underwater Counting Try counting to 5 first and then to 10!	**Activity:** With a family member can you read number-themed books and count sets of pictures, e.g. Goldilocks and the Three Bears – count the bears, bowls, and beds.	**Activity:** Go on a number hunt around your house or outside. What numbers can you find?	**Activity:** Count the cupcakes to give to teddy on the Teddy Counting Game	**Activity:** Play the moving to 10 game. Can you do the action 10 times? For example: 10 star jumps 10 hops 10 squats 10 claps
Literacy	LO: To recognise and show interest in sounds from a story.	LO: To be able to give meaning to marks they draw.	LO: To be able to engage in imaginative role-play.	LO: To be able to listen to stories with increasing attention and recall.	LO: To be able to give meaning to marks they draw.
Literacy Task	**Activity:** Listen to the story What the Ladybird Heard by Julia Donaldson. What sounds did the animals make? Can you have a go at making the same sounds?	**Activity:** Which is your favourite character from the story 'What the Ladybird heard' and why? Draw a picture of your favourite character from the story.	**Activity:** Role play Have a go at acting out the story 'What the Ladybird Heard' Use your teddies and toys to help you.	**Activity:** Look up the author Julia Donaldson on YouTube and listen to another story written by her. Which one is your favourite?	**Activity:** Draw a picture from the Julia Donaldson story you chose to listen to yesterday.

Reception to Year 6

There will be two live teaching sessions on Zoom each day and in addition to this there will be independent activities for the children to complete – these will be accessible on Google Classroom. There will be enough work to keep the children occupied with learning for approximately 4 hours – your child can work at times that are convenient for your family. Live teaching sessions will be delivered and supervised by both teachers in each year group. If one of the teachers is unwell there will be one live teaching session on that day. If both year group teachers are unwell, members of the Senior Leadership Team will lead the live sessions. Year 1 will have a small group teaching session (approx 6/7 children) once a week and children in Years 2 – 6 will be able to stay on the live lessons to spend time with their teachers in a smaller group to address any misconceptions and build confidence before they start their independent work. Once a week there will also be a Class Zoom which will be time for social and peer interaction.

Example of Daily Timetable for Remote Learning – KS1 and KS2 (4 hours of learning)

	Monday	Tuesday	Wednesday	Thursday	Friday
Live Teaching	**Maths**	**English**	**Maths**	**Art**	**Class Zoom**
Live Teaching	**English**	**Maths**	**Topic**	**English**	**N/A**
Oak Academy/BBC	**Science**	**PSHE**	**RE**	**Maths**	**English and Maths**
Voice Recording	**Topic**	**Topic**	**English**	**Science**	**Read a story or class novel**
Other	**PE**		**Music**		**Headteacher Assembly**

An example of a morning timetable of remote learning in Key Stage 2 at Grove Park Primary School:

Year 6 Remote Learning Wk. 2	Monday, 11th	Tuesday, 12th	Wednesday, 13th	Thursday, 14th	Friday, 15th
8:45 – 9:00	Logging on and Morning Activity	Logging on and Morning Activity	Logging on and Morning Activity	Logging on and Morning Activity	All lessons today are recorded
9:00 – 10:00 (Live Lessons)	English - LO: To plan a flashback narrative inspired by 'The Eye of the Storm' (Mr Hibbert Live) You will need: - The Eye of the Storm video - Google Doc activity - A pen/pencil and paper to jot down ideas	English - LO: To draft a flashback narrative inspired by 'The Eye of the Storm' (Mr Ridd Live) You will need: - The Eye of the Storm video - Google Doc activity - A pen/pencil and paper to jot down ideas	English - LO: To revise and edit a flashback narrative inspired by 'The Eye of the Storm' (Mr Hibbert Live) You will need: - The Eye of the Storm video - Google Doc activity - A pen/pencil and paper to jot down ideas	Topic - Race Across the World (Mr Holmes Reed Live) LO: To understand some of the differences between London and Venice. You will need: - A dice - Google Slides activity	Science - LO: To understand why living things produce offspring and the significance of inherited traits (Mr Hibbert Recorded). You will need: - Google Form activity - A pen/pencil and paper to jot down ideas - A family photo (if you have one)
10:00 – 11:00 (Live Lessons)	Maths: LO: To understand decimals up to three decimal places (Mr Holmes Reed Live) You will need: - A pen/pencil and paper to jot down ideas - Google Doc activity	Maths: LO: To multiply decimals by integers (Mr Holmes Reed Live) You will need: - A pen/pencil and paper to jot down ideas - Google Doc activity	Maths: LO: To divide decimals by integers (Mr Holmes Reed Live) You will need: - A pen/pencil and paper to jot down ideas - Google Doc activity	Maths: LO: To understand how to express decimals as fractions (Mr Holmes Reed Live) You will need: - A pen/pencil and paper to jot down ideas - Google Doc activity	Art - LO: To create a collage inspired by Gustav Klimt You will need: - A pencil/pen and paper - A newspaper/magazine that you don't mind cutting up - Scissors - A glue stick

Please see the Curriculum Page of our website to view curriculum coverage at Grove Park, which would continue (with slight adaptations as above) during remote learning: https://www.groveparkprimary.co.uk/School-Curriculum/

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Whilst we know that each family will have different pressures and circumstances, the expectation is that the children will engage with as much of the remote learning as possible.

Please see the following guide for how to support your child at home:
https://www.groveparkprimary.co.uk/docs/How_to_Support_My_Child_with_Remote_Learning.pdf

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

We are aware that some children will not be able to come to all of the live sessions and may need to watch the recordings at another time during the day. Therefore, the way in which we will be keeping track of the children's participation in the learning will be by viewing their completed and submitted work in Google Classroom. If the staff notice that a child is not completing or submitting work we will make contact by phone to see how we can support. Some lessons will not require a piece of work to be submitted or 'handed-in' – the children may be asked to click 'Mark as Done' to show their teacher they have completed a piece of work.

Your child can make comments directly on Google Classroom about how they have found a piece of work or activity. If your child is too young to do this for themselves, parents can type these comments. Please do not use Google Classroom for communication with the Class Teacher, for consistency this is all via the School Office. Feedback will be given on all submitted pieces of work to help your child know what they have done well and what they can do to progress further. During live sessions the Class Teachers will also give the children feedback orally on their contributions and answers. Class Teachers will continue to use Parentmail to communicate with parents about children's learning successes and where there may be any concerns.

Does my child have to wear uniform for live sessions?

Please ensure the children are dressed appropriately for live sessions (e.g. not in nightwear). They do not have to be in school uniform, but you may find that if the children wear their school jumper when they are working they will feel more 'ready' to engage in school work. Please try to avoid the children joining the live sessions in their bedrooms.

What will happen if my child is not able to join any of the live teaching sessions?

We know that the times of live sessions may not suit all families (e.g. a device may not be available) and that some children find live sessions overwhelming. Therefore, all live teaching sessions will be recorded and the link will be put in Google Classroom as soon as possible.

I understand that the live teaching sessions will be recorded, how will this affect my child's personal data?

The recordings of the live teaching sessions (not class Zooms on Fridays) will be shared on Google classroom. Please ensure your child's video is off if you do not want their image to be on the recording. It is also best to only put your child's first name as their screen name on Zoom.

Additional support for pupils with particular needs

If your child works with a therapist e.g. for Speech Therapy, we will aim for your child to continue to have access to these sessions with their therapist via Zoom.

Differentiated and accessible tasks will be available for your child on Google Classroom as they would be in school. The SENCO can support Class Teachers to develop remote learning for children with additional needs.

Where applicable packs of additional resources may be sent home for children with complex needs or an EHCP.

How can I get support with using Google Classroom?

Technical queries about Google Classroom: Please contact Mrs Ahmed at remotelearninggp@gmail.com

General communication with the Class Teacher: Please e-mail the School Office as usual: info@grovepark.hounslow.sch.uk

Please also see the user guides and video tutorials on our school website: https://www.groveparkprimary.co.uk/Parents/Home-Learning/

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Your child will be set work via Google Classroom that links with the curriculum the children are covering in school and your child's needs. The offer will be the same as above, the only difference being that there will not be live/recorded lessons with the teacher. The work will include links to explanations, instructions and examples of how to carry out tasks (e.g. Oak Academy or BBC Bitesize). The activities sent will equate to approximately 4 hours of Learning and will include English and Maths.

The Class Teacher will have at least one 1:1 Zoom per week with your child to motivate them, explain their tasks for the period of isolation and give your child guidance and feedback. Work your child has completed can be sent

Children will not be expected to work at home if they are unwell.