

Literacy - 'Peace at Last' by Jill Murphy

Coverage

- Lists
- Captions
- Character description
- Story sequencing
- Writing a narrative
- Poetry

Skills

See National Curriculum

Maths

- Read and write numbers to at least 50.
- Begin to use + - =
- Number bonds
- Counting in 2s
- Repeated addition
- Word problems

Science – Animals, including humans

- identify, name, draw and label the basic parts of the human body
- 5 senses.
- Compare humans and animals
- Growing and changing
- Animals/humans and their young
- Differences between humans

Seasonal change

Music

Animals / Winter Time

- Use voices expressively through song/rhyme/chants
- Practise playing tuned and untuned instruments musically
- Develop listening and concentration skills
- Experiment with, create and combine sounds

Unit Title: Ourselves Autumn 1

Visits and Visitors

- Local area

Role Play and Book Corner

- House/Home

RE

Harvest Festival
Christianity – The Creation Story

Computing – Key Skills

- E-Safety
- Beebots – Giving directions and maps

Geography

Coverage

- study of school and locality.
- Use common words and phrases relating to the passing of time.

Skills

- Observational skills to study human and physical features of surrounding environment
- Use aerial photographs and devise simple maps of the school.

Art

Coverage

Portraits

Skills

- Explore different textures and experiment with mark making.
- Observe patterns in the world around us.
- Observe and draw accurate representations of the landscape.
- Begin to teach accurate drawings e.g. of people/ faces etc.
- Begin to look at us of light and dark.

PSHE

Being Me in My World

- Feeling special and safe in my class
- Rights and responsibilities
- Feeling proud
- Consequences

PE

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Literacy - 'Dogger' by Shirley Hughes

Coverage

- Story writing
- Diary entry

Skills

See National Curriculum

Maths

- Read and write numbers to at least 100. One more/less, count on in ones, 10 more/less
- Place value (2 digits numbers)
- Begin to use + - =
- Length and time, order events, comparisons in length using standard/non standard units.
- 2D and 3D shapes
- Positional language

Science – Everyday materials

- Objects and materials they are made from
- Identify and describe everyday materials
- Describe and group materials by their properties.
- Investigate how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching.
- Use sense to explore and recognise the similarities and differences between materials.
- Sort objects into groups on the basis of simple properties: roughness, transparency, floating etc.
- Plan and evaluate an investigation

Music

Animals / Winter Time

- Use voices expressively through song/rhyme/chants
- Practise playing tuned and untuned instruments musically
- Develop listening and concentration skills
- Experiment with, create and combine sounds

Unit Title: Toys Autumn 2

Visits and Visitors

- Museum of Richmond
- Lego Workshop
- Toys Drama Workshop

Role Play and Book Corner

Toys

RE

Christianity – The Christmas Story

Computing – Key Skills

- Logging on, save and retrieve work, edit work, basic typing skills.
- Combining text and image to create greetings cards
- E-safety
- Publish and Word – using shift key for capital letters, full stops.
- Change font size and colour.
- Use backspace key, space bar and return key.
- Typing skills

History

Coverage

- Toys past and present

Skills

- To place objects and events in chronological order.
- To identify differences between ways of life at different times.
- To recount episodes from the past.
- To ask and answer questions about the past.
- To compare past games to present games.

DT – Junk Modelling

- To investigate and evaluate a range of familiar products.
- To generate ideas by drawing on own and others experiences.
- To design a house.
- To be able to assemble, join and combine materials and components.

PSHE

Celebrating Difference

- Identifying similarities and differences
- Bullying and what I can do
- Making new friends

PE

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Literacy - 'We're Going on a Bear Hunt' by Michael Rosen

Coverage

- Predictable and patterned language
- Narrative
- Writing a story book
- Write a recount of a past event
- Retell a story
- Find examples of onomatopoeia and use to describe a setting
- Write a setting description
- Write an alternative story

Skills

See National Curriculum

Maths

- count numbers to 100.
- Count in 10's from and back to zero.
- Identify near doubles – using doubles already known.
- Recall addition and subtraction facts to at least 5.
- Recall number bonds to 10. Recall doubles to 10.
- Solve mathematical problems using RUCSAC.
- Measure and estimate weight.
- Place value

Science – Seasonal change

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies

Music

Exploring Rhythm 1

- Use voices expressively through song/rhyme/chants
- Practise playing tuned and untuned instruments musically
- Develop listening and concentration skills
- Experiment with, create and combine sounds

Unit Title: Explorers Spring 1

Visits and Visitors

- Local area trips

Role Play and Book Corner

- Our own stories

RE

Christianity - Friendship

Computing – Key Skills

- Investigating recipes and TV food programmes
- Programming a sandwich making robot
- E- safety
- IPad/Tablet

Geography

Coverage

- Locate the countries and capital cities in the United Kingdom
- Name and locate the words 7 continents and 5 oceans

Skills

- Use photographs and maps to identify features
- Know and understand that the world extends beyond their own locality
- Identify where they live on a map
- asking and responding to geographical questions

Art

Coverage

Explore scale through studying Paul Klee and make prints using natural materials

Skills

- Print with a range of hard and soft materials e.g. corks, pen barrels, sponge, food.
- To make simple marks using rollers and printing pallets.
- Printing using a range of found objects.
- Forest Link: Tree rubbings etc.

PSHE

Dreams and Goals

- Setting goals and achieving them
- Working with a partner
- Challenges and obstacles
- Celebrating success

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Literacy - 'Farmer Duck' by Martin Waddell and Helen Oxenbury

Coverage

- Analyse a letter and write in role
- Sequence and retell a story
- Describe a character and their feelings
- Analyse and write a character description

Skills

See National Curriculum

Maths

- Count in 10's from and back to zero.
- Identify near doubles – using doubles already known.
- Recognise 1p,2p,5p,10p and equivalent values. Find totals and give change. Use smaller coins to pay.
- Recall addition and subtraction facts to at least 5.
- Recall number bonds to 10. Recall doubles to 10.
- Solve mathematical problems using RUCSAC.
- Division

Science –Plants and animals

- Identify common animals.
- Identify carnivores, herbivores and omnivores.
- Identify birds, fish, amphibians, reptiles, mammals and Invertebrates.

Seasonal change

Music

Exploring Rhythm 1

- Use voices expressively through song/rhyme/chants
- Practise playing tuned and untuned instruments musically
- Develop listening and concentration skills
- Experiment with, create and combine sounds

Unit Title: Farms Spring 2

Visits and Visitors

- Hounslow Urban Farm
- Chicks
- Chiswick House Kitchen Gardens

Role Play and Book Corner

- Farm Shop

RE

Christianity – The Easter Story

Computing – Key Skills

- Finding things out – research using the internet
- E- safety
- Word – using shift key for capital letters, full stops.
- Change font size and colour.
- Use backspace key, space bar and return key.
- Typing skills
- IPad/Tablet
- Beebots

Geography

Coverage

- Seasonal weather patterns in the UK
- Vocabulary related to human features eg farm, shop etc

Skills

- To ask geographical questions.
- Communicate in different ways: pictures, speech, writing
- Use and make maps/plans
- express likes and dislikes about the environment

DT – Healthy Foods and nutrition

- To compare fruit salads (packaging, content etc) and think about their purpose.
- To design a healthy fruit salad.
- To safely cut and prepare foods.
- To evaluate their work and think about ways to improve their work.
- Money lesson at supermarket to buy fruits.
- Apple tasting and record.

PSHE

Healthy Me

- Staying healthy and making healthy choices
- Germs, disease and medicine
- Road safety

PE

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Literacy - 'The Rainbow Fish' by Marcus Pfister

Coverage

- Story writing
- Setting description
- Comparing settings
- Write setting description

Skills

See National Curriculum

Maths

- Rapid recall of number bonds to 10/20.
- Multiplication
- Addition using a 100 square
- Addition problems
- Subtraction using a 100 square
- Subtraction problems

Science - Plants

- Name common plants.
- Recognise and name: leaf, flower, stem, roots of flowering plants.
- Identify the difference between living and things that have never been alive.
- Investigate what a plants needs to grow.

Seasonal change

Music

Exploring Pitch 1

- Use voices expressively through song/rhyme/chants
- Practise playing tuned and untuned instruments musically
- Develop listening and concentration skills
- Experiment with, create and combine sounds

Unit Title: The Seaside Summer 1

Visits and Visitors

Role Play and Book Corner

- Seaside

RE

- Judaism
- Shabbat

Computing – Key Skills

- Finding things out – using the internet safely
- E-safety

History

Coverage

- Victorian seaside
 - Vocabulary related to physical features eg beach, cliff, coast
- #### Skills
- Find answers to simple questions from the past find answer
 - To put events in chronological order.
 - Recognise distinction between present and past in their lives and other peoples

Art

Coverage

Collage – natural material, decoupage

Skills

PSHE

Relationships

- Different types of families
- Being a good friend
- People who help us

PE

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Literacy – ‘The Tiger Who Came to Tea’ and ‘The Giant Turnip’

Coverage

- Story Writing
- Imagine and describe a character and their feelings
- Describe a setting
- Plan and write an alternative story

Skills

See National Curriculum

Maths

- Rapid recall of number bonds to 10/20.
- Recognise odd and even numbers to 20.
- Solve missing number problems, Choose and use appropriate operations and mental strategies.
- Capacity: estimate non and standard units.
- Weight: estimate non and standard units
- Length: estimate non and standard units
- Read clocks to o'clock/half hour.

Science – Light and Dark

- Identify different light sources including the sun
- Associate shadows with a light source being blocked by something.
- That darkness is the absence of light
- Use first hand experience and simple questions to answer them.
- Communicate findings in a variety of ways.
- Use digital cameras to record findings.

Music

Exploring Pitch 1

- Use voices expressively through song/rhyme/chants
- Practise playing tuned and untuned instruments musically
- Develop listening and concentration skills
- Experiment with, create and combine sounds

Unit Title: Sports Summer 2

Visits and Visitors

- Healthy Schools Week

Role Play and Book Corner

RE

- Judaism
- Chanukah

Computing – Key Skills

- Digital imagery – paint, photography, videos, animation (computer/tablet)
- Finding things out – using the internet safely
- E-safety
- Using voice recording equipment
- Explore how different forms of media use sound effects to create interest

Geography

Coverage

- Similarities between UK and a non-European country

Skills

- know & understand the world extends beyond own locality
- To ask geographical questions.
- To study physical/human features that contrast with home (countries of sport stars/types of sports)
- Understand variety of features that forms local area

DT –Puppets

- To plan and develop ideas.
- To learn about the working characteristics of materials
- To use tools safely.
- To develop a range of techniques to measure, mark out and cut a range of materials.
- To assemble, join and combine materials and components.
- To use finishing techniques.
- To evaluate my work.

PSHE

Changing Me

- Life cycles
- How I have changed
- Changes in my life

SRE

- Identify parts of the body that makes boys different to girls

PE

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