Grove Park Primary School
Sustainability and Climate Action Plan 2026-27

Vision

At Grove Park Primary School, sustainability is embedded within our school culture, curriculum, leadership and daily operations. We are committed to educating pupils about environmental responsibility whilst minimising additional workload for staff by making use of existing structures, including assemblies, the School Council, curriculum provision and governor oversight. The school will continue to build on its existing strengths and identify practical opportunities to improve sustainability and climate resilience.

1. Decarbonisation and Net Zero

Current Strengths

- Solar panels installed.
- Electric vehicle charging points available on site.
- Air source heat pump installed.
- Modern heating system installed.
- Roof recently insulated to improve energy efficiency.
- Sustainability considered through strategic leadership and premises planning.

Actions for 2026-27

- Continue to maximise the benefits of existing energy-efficient technologies.
- Encourage pupils to consider ways of reducing energy use through School Council discussions.
- Promote simple energy-saving habits through assemblies and classroom reminders.
- Continue to monitor energy consumption through existing site management processes.
- Where appropriate, pupils will learn about the school's sustainability features, including solar panels, EV charging points and energy-efficient heating systems through assemblies, curriculum learning and School Council discussions.

Lead: Headteacher, Site Manager

2. Adaptation and Resilience

Current Strengths

- Recent building improvements have increased energy efficiency and comfort throughout the school.
- Governors consider sustainability as part of strategic planning and future development.

- The school continues to review its premises to ensure a safe and comfortable learning environment for pupils and staff.

Actions for 2026-27

- Include water conservation as a School Council discussion point during the year.
- Enable pupils to suggest practical ways to reduce water waste.
- Share key messages and agreed actions through assemblies.
- In response to increasing temperatures and recent heatwaves, install air conditioning in key areas of the school where appropriate to support pupil and staff wellbeing.
- Continue exploring sustainable approaches to reducing overheating, including future premises improvements and energy-efficient solutions.
- The Finance and Premises Committee will review opportunities to improve the school's resilience to extreme weather and climate change impacts as part of its ongoing strategic oversight.

Lead: Headteacher, Site Manager, Governors and School Council

3. Biodiversity

Current Strengths

- Environmental responsibility is promoted through the curriculum and wider school life.
- Pupils have opportunities to learn about the natural world and their role in caring for the environment.

Actions for 2026-27

- Environmental sustainability will be a standing item on the School Council agenda once each term.
- School Council representatives will gather ideas from their classes relating to:
    - litter reduction
    - caring for the school environment
    - protecting wildlife and habitats
    - reducing waste
    - water conservation
- One environmental focus will be agreed each term and promoted during assemblies.
- Participate in local environmental opportunities where appropriate.
- Where relevant, the Site Manager may support School Council discussions and pupil initiatives relating to litter, waste reduction, recycling and caring for the school environment.

Lead: School Council, School Council Lead, Headteacher and Site Manager

4. Climate Education and Green Skills

Current Strengths

Environmental sustainability is already embedded within the school's curriculum, including:

- Geography
- Science
- PSHE/RHE

These subjects provide opportunities for pupils to learn about environmental issues, sustainability, responsible citizenship and caring for the world around them.

Actions for 2026-27

- Continue delivering the existing curriculum offer.
- Develop a collection of high-quality sustainability-themed picture books to support assemblies and discussion: https://www.booksfortopics.com/booklists/topics/geography/environmental-sustainability/
- Deliver regular assemblies linked to sustainability and environmental responsibility.
- Use high-quality texts to promote discussion around environmental stewardship, citizenship and caring for the local and global environment.
- Invite visitors and community partners to lead assemblies and inspire pupils.
- Continue developing links with organisations and initiatives such as:
    - STEM Ambassadors
    - Wild Chiswick
    - National Education Nature Park opportunities
    - Former pupils working in relevant fields
- Use visitors to showcase positive environmental action, volunteering opportunities and potential future careers.
- Celebrate and share examples of environmental action within the local community and beyond.

Lead: Headteacher, Curriculum Leaders and Site Manager

Monitoring and Review

- The Headteacher will act as Sustainability Lead.
- Governors will receive an annual update on sustainability and climate action priorities.
- The Finance and Premises Committee will consider sustainability and climate resilience as part of premises development and strategic planning.

- School Council feedback will help identify future priorities and areas for development.
- This plan will be reviewed annually and updated as appropriate.

Sustainability Leadership Statement

Grove Park Primary School promotes sustainability through existing leadership, curriculum and pupil voice structures. The Headteacher, Site Manager, Governors and School Council work together to support sustainability and climate action. The school uses existing assemblies, curriculum provision, governor oversight, site management expertise and community partnerships to ensure sustainability remains a visible and meaningful part of school life. This approach enables the school to take positive action whilst avoiding unnecessary additional workload for staff.

This plan is intentionally proportionate and builds upon the significant environmental initiatives, curriculum provision and leadership structures already established at Grove Park Primary School.