



Key Performance Indicators

Year One

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Key Performance Indicators

At Grove Park Primary School, we continuously draw upon a range reliable and robust assessment procedures which help us to build a clear understanding of where a child is in his or her learning journey. Continuous assessment allows for personalised teaching and individualised target setting. One of the ways in which we record performance data is against attainment and progress Key Performance Indicators. These statements, in line with the 2014 National Curriculum, set out clear expectations of what a child should know by the end of their year group. These statements may be shared with pupils to help define and guide the next steps in their learning.

In order to support your child in their learning, please refer to the KPIs for Reading, Writing and Maths for each year group. If you require any additional information about this, or any other assessment procedures at Grove Park Primary School, please do not hesitate to contact your child's class teacher, or any member of the Senior Leadership Team.

Maths

KEY PERFORMANCE INDICATORS

Is able to count to and past 100, forwards and backwards starting at any number.

Counts, reads and writes numbers to 100 in numerals.

Is able to count in jumps of 2, 5 and 10.

Can identify one more or one less when given a starting number.

Is able to use number bonds and subtraction facts up to 20.

Can find and name half of an object, shape and amount.

Can solve problems involving height and length by identifying which objects are taller / shorter. Can similarly solve problems involving mass and weight by identifying which objects are lighter / heavier.

Can solve problems involving volume and capacity by telling if a container is empty, half full or full and if there is one more container than another.

Can compare, describe and solve practical problems for time. E.g. quicker, slower etc. Can tell the time to the hour and to half past, drawing the hands on a clock face to show this.

Can recognise and name common 2D and 3D shapes.

Writing

KEY PERFORMANCE INDICATORS

Can spell words containing each of the 40+ phonemes already taught.

Can name the letters of the alphabet in order.

Can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Forms lower-case letters in the correct direction, starting and finishing in the right place.

Can write sentences, sequencing them to form short narratives. Carries out a simple checking exercise to ensure what is written makes sense.

Uses capital letters and full stops to demarcate some sentences.

Reading

KEY PERFORMANCE INDICATORS

Can quickly say the sounds of all the letters and letter groups.

Can read new words correctly by blending the letter and letter group sounds already taught.

Can read many common exception words.

Is able to read aloud books that use letters and letter groups already taught.

Enjoys and understands a wide range of stories, poems and non-fiction text that cannot yet be read independently, but listened to.

Understands the books he/she is able to read accurately and fluently by

- checking that the text makes sense as he/she reads.
- Discussing the significance of the title and events.
- Predicting what might happen on the basis of what has been read so far.