Grove Park Primary School

Key Performance Indicators

Year Four

Miss Barton

Miss Findlay

FINALIST — SPEAKER'S SCHOOLS COUNCIL AWARDS

STARS 2014 Gold level Accreditation

Sainsbury's SCHOOL GAMES SILVER 2012/13

Healthy Schools Hounslow

Eco-Schools

Ofsted Outstanding School 2013 | 2014

Key Performance Indicators

At Grove Park Primary School, we continuously draw upon a range reliable and robust assessment procedures which help us to build a clear understanding of where a child is in his or her learning journey. Continuous assessment allows for personalised teaching and individualised target setting. One of the ways in which we record performance data is against attainment and progress Key Performance Indicators. These statements, in line with the 2014 National Curriculum, set out clear expectations of what a child should know by the end of their year group. These statements may be shared with pupils to help define and guide the next steps in their learning.

In order to support your child in their learning, please refer to the KPIs for Reading, Writing and Maths for each year group. If you require any additional information about this, or any other assessment procedures at Grove Park Primary School, please do not hesitate to contact your child's class teacher, or any member of the Senior Leadership Team.

Maths

KEY PERFORMANCE INDICATORS
Counts in multiples of 6, 7, 9, 25 and 1,000
Counts backwards through zero to include negative numbers
Orders and compares numbers beyond 1,000
Rounds any number to the nearest 10, 100 or 1,000
Solves addition and subtraction two-step problems in context, deciding which operations and methods to use and why
Recalls multiplication and division facts for multiplication tables up to 12 x 12
Recognises and shows, using diagrams, families of common equivalent fractions
Counts up and down in hundredths; recognises that hundredths arise when dividing an object by 100 and dividing tenths by 10
Rounds decimals with one decimal place to the nearest whole number
Solves simple measure and money problems involving fractions and decimals to two decimal places
Converts between different units of measure e.g. kilometre to metre; hour to minute
Compares and classifies geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
Identifies lines of symmetry in two dimensional shapes presented in different orientations
Plots specified points and draws sides to complete a given polygon
Solves comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Writing

KEY PERFORMANCE INDICATORS
Organises paragraphs around a theme
In narratives, creates settings, characters and plot
Proof-reads for spelling and punctuation errors
Writes from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far
Uses standard English forms for verb inflections instead of local spoken forms
Uses fronted adverbials
Can choose an appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition
Uses inverted commas and other punctuation to indicate direct speech

Reading

KEY PERFORMANCE INDICATORS
Applies a growing knowledge of root words, prefixes and suffixes (etymology and morphology) - as listed in English appendix 1 of the national curriculum document - both to read aloud and to understand the meaning of new words that are met.
Listens to and discusses a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Uses dictionaries to check the meaning of words that have been read
Identifies themes and conventions in a wide range of books
Reads further exception words, noting the unusual correspondences between spelling and sound and where these occur in the word
Checks that the text makes sense to the individual, discussing his understanding and explaining the meaning of words in context
Draws inferences such as inferring characters' feelings, thoughts and motives from their actions and justifies inferences with evidence
Predicts what might happen from details stated and implied
Identifies main ideas drawn from more than one paragraph and summarises these
Retrieves and records information from non-fiction