



Key Performance Indicators

Year Five

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Key Performance Indicators

At Grove Park Primary School, we continuously draw upon a range of reliable and robust assessment procedures which help us to build a clear understanding of where a child is in his or her learning journey. Continuous assessment allows for personalised teaching and individualised target setting. One of the ways in which we record performance data is against attainment and progress Key Performance Indicators. These statements, in line with the 2014 National Curriculum, set out clear expectations of what a child should know by the end of their year group. These statements may be shared with pupils to help define and guide the next steps in their learning.

In order to support your child in their learning, please refer to the KPIs for Reading, Writing and Maths for each year group. If you require any additional information about this, or any other assessment procedures at Grove Park Primary School, please do not hesitate to contact your child's class teacher, or any member of the Senior Leadership Team.

Maths

KEY PERFORMANCE INDICATORS

Reads, writes, orders and compares numbers to at least 1,000,000 and determines the value of each digit
Interprets negative numbers in context, counts forwards and backwards with positive and negative whole numbers including through zero
Adds and subtracts whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction)
Numbers mentally with increasingly large numbers (e.g. $12,462 - 2,300 = 10,162$)
Identifies multiples and factors including finding all factor pairs of a number and common factors of two numbers
Solves problems involving multiplication and division including using a knowledge of factors and multiples, squares and cubes
Compares and orders fractions whose denominators are all multiples of the same number
Reads and writes decimal numbers as fractions e.g. $0.71 = 71/100$
Reads, writes, orders and compares numbers with up to three decimal places
Solves problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25
Converts between different units of metric measure (e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
Measures and calculates the perimeter of composite rectilinear shapes in centimetres and metres
Calculates and compares the area of rectangles (including squares), and including using standard units, square centimetres (cm ²) and square metres (m ²)
Draws given angles and measures them in degrees (°)
Distinguishes between regular and irregular polygons based on reasoning about equal sides and angles
Completes, reads and interprets information in tables, including timetables

Writing

KEY PERFORMANCE INDICATORS

Identifies the audience for, and purpose of, the writing

Selects the appropriate form and uses other similar writing as models for their own

Proof-reads for spelling and punctuation errors

Uses further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)

Describes settings, characters and atmosphere

Converts nouns or adjectives into verbs using suffixes (e.g. -ate; -ise; -ify)

Indicates degrees of possibility using e.g. perhaps, surely) or modal verbs (e.g. might, should, will, must)

Uses devices to build cohesion within a paragraph (e.g. then, after that, this, firstly)

Uses commas to clarify meaning or avoid ambiguity

Reading

KEY PERFORMANCE INDICATORS

Applies a growing knowledge of root words, prefixes and suffixes (morphology and etymology) - as listed in English appendix 1 of the national curriculum document - both to read aloud and to understand the meaning of new words that are met

Increases familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Checks that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context

Summarises the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Retrieves, records and presents information from non-fiction

Participates in discussions about books that are read to the child and those that can be read independently

Provides reasoned justifications for their views about a book