

English Writing

- Persuasive Letter Writing
- Setting description
- Narrative writing
- Diary writing
- Winter Poetry

English Reading

- Cosmic

Mathematics

- Place value up to millions
- Addition & subtraction
- Multiplication & division

Science

EQ: Why does the Earth orbit the Sun, and will this always happen?

- Describing the movement of the Earth in relation to the Sun
- Learn how gravitational forces work between the planets
- Understand how the Solar System was formed and the planets relative sizes
- Learn the phases of the moon

EQ: Why doesn't a parachutist simply fall to the Earth?

- To know what different forces exist and how they impact on the world around us
- To learn how forces are measured
- To design an experiment to test how friction impacts on objects

Art – Drawing and Painting

- Drawing – To develop my control of different materials and to create more complex compositions
- Painting – To look at the work of Fauvist painters to explore colour and create my own creative landscape compositions

Year 5 Autumn Curriculum Map 23-24



PSHE

- Being Me in My World
 - To face challenges positively and set personal goals
 - To understand the rights and responsibilities of a British citizen
 - To make choices of my behaviour and understand the rewards and consequences of my actions
 - To understand how Democracy works and the benefit it brings to the school community
- Celebrating Difference
 - To understand that cultural differences can sometimes cause conflict
 - To understand how rumour-spreading, racism and name-calling are a form of bullying
 - To explain the differences between direct and indirect forms of bullying
 - To compare my life with people in different cultures to my own

RE – Islam and Buddhism

- To learn about how charity is important to followers of Islam.
- To evaluate what guides us to make good choices in our lives.

Enquiry History – How did the Tudors shape modern Britain?

- Place the Tudor dynasty on the timeline of British history
- Understand the events leading up to the Battle of Bosworth, and understand its significance to British history
- Understand the role and power of the Tudor monarch
- Research the life of Henry VIII and his six wives
- To learn about the abolition of the monasteries
- To investigate the life of the rich and the poor in Tudor times

Enquiry Geography – What's so special about mountains across the world?

- Understand how mountains are formed
- Understand why mountains attract tourism
- Research mountains ranges across the UK and the globe
- To investigate the climate of mountain regions

Music

Following the Music Express syllabus.

DT – Movable Elements and Design

- Constructing mountain scenes with moveable objects
- Evaluate a design against our own success criteria

Computing

- Staying safe online
- Understanding databases

PE

- Tag-Rugby
- Football

English Writing

- Playscripts
- Letter writing
- Setting descriptions
- Balanced arguments
- Performance poetry

English Reading

- Romeo and Juliet by Michael Rosen

Mathematics

- Fractions
- Decimals
- Percentages

Science

EQ: Which materials would be best for containing food and liquid?

EQ: How can I use gears, pulleys and levers to solve a problem?

Art – Collage and Printing

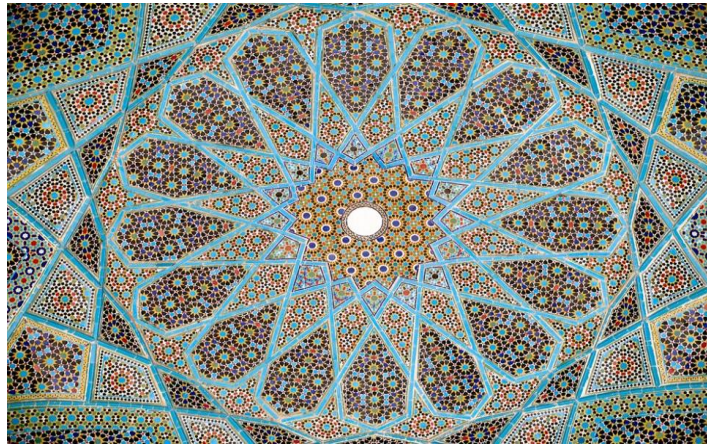
Collage – To create my own textured collage material to produce work inspired by Victoria Topping

Printing – Abstract reduction printing and work inspired by 'The Highwayman'

DT – Movable Elements and Design

- Design and construct a bridge, using pulleys and levers, looking at the discovering of Isaac Newton and Archimedes

Year 5 Spring Curriculum Map 23-24



PSHE

- Dreams and Goals

- To understand the significance of money and to think about how I could achieve my dream job
- To learn about a range of jobs available for me to pursue

To identify a job I would do when I grow up and understand how I can achieve it

- Healthy Me

- To know the risks of smoking and the effect of tobacco on my lungs, liver and heart
- To know some of the risks of taking alcohol and how it impacts on anti-social behaviour as well as my body
- To learn emergency procedures (including the recovery position) to help someone in distress.

- To reflect on how the media and celebrity culture can have an impact on how I perceive my own body image.

RE – Sikhism, Judaism and Humanism

- To learn what ways a Sikh shows commitment to God
- Do understand why people believe different things about how the world was created.

Enquiry History – Did Early Islamic Civilisations invent it all first?

To learn how to read, write and speak in Ancient Greek

- To learn explore the founding and significance of the house of wisdom.
- To explain significant discoveries and concepts developed by scholars.
- To look at artwork and geometric patterns from the Early Islamic civilisation.
- To identify reasons why the Early Islamic civilisation became a major power- Silk Road.

Enquiry Geography – How has our need for energy changed over time?

- To Understand where our energy comes from.
- To identify renewable and non-renewable energy
- To understand where our food comes from.
- To understand the significance of scarcity and why the natural world needs protecting.
- To understand why energy has changed over time.

Music

Following the Music Express syllabus.

Computing

- Making a decision game
- Using publishing tools for a specific outcome

PE

- Gymnastics
- Hockey and Tennis

English Writing

- Diary writing
- Persuasive writing
- Instructional writing
- Narrative writing
- Report writing
- Biographies

English Reading

- Kensuke's kingdom

Mathematics

- Geometry
- Measurement
- Statistics
- Year 6 preparation

Science

EQ Question: Are the life cycles of all living things the same?

- Describe the difference in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life processes of reproduction in some plants and animals.

EQ Question: Which changes are the same and different in boys and girls as we grow older?

- Understanding how humans change as they age

Art – Textiles and 3D Work

- Textiles – To look at a variety of fabrics and create work inspired by these (linking with DT)
- 3D work – create work as a school in an artist inspired week, focusing on sculpture.

Music

Following the Music Express syllabus.

Year 5 Summer Curriculum Map 23-24



PSHE (Including RHE)

- To have an accurate picture of who I am as a person in terms of my characteristics and personal qualities. I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends. I understand how to stay safe when using technology to communicate with my friends.
- To be aware of my own self-image and how my body image fits into that. I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally. I can identify what I am looking forward to when I am in Year 6.

RE – Hinduism and Christianity

- To learn how Sikh stories important today to modern Sikhs
- To understand the meaning of the Lords Prayer.

Enquiry History: Why is the British Museum not returning the Benin Bronzes?

An overview of the beginning and main achievements of the Benin Kingdom.

- To find out about what people of the Benin Kingdom believed in.
- To explore different forms of art in the Benin Kingdom.
- To find out how people came to power in the Benin Kingdom.
- To find out about the Benin Bronzes and how they ended up in the British Museum.

Enquiry Geography – How does our local environment impact on our lives and health?

- To explore how the geography of our local area can impact on our daily routine.
- To explore the impact population growth has on our local area.
- To explore the potential health risks from human geography.
- To conduct an experiment into the amount of traffic around our school.

DT – Electronic Toy Design

- Create an electronic buzzer wire game
- Evaluate a design against our own success criteria

Computing

- To learn how to use Google Sheets in order to sort and analyse data

PE

- Cricket and Athletics