

Literacy - 'Elmer' by David McKee

Coverage

- Letter formation
- Character description
- Story sequencing – beginning/middle/end
- Captions
- Writing a narrative
- Halloween instructions
- Poetry

Skills

See National Curriculum

Maths

- Counting within 20
- One more one less
- Place value within 10
- Adding numbers within 10
- Subtracting numbers within 10

Science – Animals, including humans

- Identify, name, draw and label the basic parts of the human body.
- 5 senses.
- Compare humans and animals
- Growing and changing
- Animals/humans and their young

Music

Introduction to Music

- Simple songs
- Musical Games
- Introduction to Music
- Christmas Music

Unit Title: Ourselves Autumn 1



Visits and Visitors

- Local area walk

RE

Harvest Festival

Computing – Key Skills

E-Safety

Algorithms

- Beebots

Topic

Coverage

- Identifying different types of homes.
- Using a variety of maps e.g. aerial view, local area and signpost.

Skills

- Observational skills to study human and physical features of surrounding environment.
- Use aerial photographs and devise simple maps of the school.

Art & DT

- Drawing
- Mark making
- Responding to a story through drawing
- Junk modelling homes

PSHE

Being Me in My World

- Feeling special and safe in my class
- Rights and responsibilities
- Feeling proud
- Consequences

PE

[https://www.groveparkprimary.co.uk/docs/Long_Term_plan_2019 - 2020_1_.pdf](https://www.groveparkprimary.co.uk/docs/Long_Term_plan_2019_-_2020_1_.pdf)

Literacy - 'The Jolly Postman' by Janet & Allan Ahlberg

Coverage

- Narrative writing
- Letter writing
- Writing instructions

Skills

See National Curriculum

Maths

- Subtraction within 10
- 2D and 3D shapes
- Place value (within 20)

Science – Everyday materials

- Objects and materials they are made from
- Identify and describe everyday materials
- Describe and group materials by their properties.
- Investigate how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching.
- Use senses to explore and recognise the similarities and differences between materials.
- Sort objects into groups on the basis of simple properties: roughness, transparency, floating etc.
- Plan and evaluate a snowstorm experiment.

Music

Introduction to Music

- Simple songs
- Musical Games
- Introduction to Music
- Christmas Music

Unit Title: Winter Wonderland Autumn 2



Visits and Visitors

- TBC

RE

Christianity – The Christmas Story

Computing – Key Skills

- Logging on, save and retrieve work, edit work, basic typing skills.
- Combing text and image to create greetings cards
- E-safety
- Using capital letters
- Change font size and colour.
- Use backspace key, space bar and return key.
- Typing skills

Topic

Coverage

- Comparing countries and their climates
- Cold places
- Animals that live in cold places
- Comparing lives of people that live in cold places to our own

Skills

- understand geographical similarities and differences through studying the human and physical geography of contrasting countries
- identifying the location of cold areas in the world

Art & DT

- Explore with a variety of media; different brush sizes and tools.
- Explore primary and secondary colours.
- Paint on different surfaces with a range of media.
- Start to record simple media explorations in a sketch book.
- Designing, making and evaluating Christmas cards.

PSHE

Celebrating Difference

- Identifying similarities and differences
- Bullying and what I can do
- Making new friends

PE

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Literacy – 'Lost and Found' by Oliver Jeffers

Coverage

- Predictable and patterned language
- Narrative
- Write a recount of a past event
- Retell a story
- Find examples of onomatopoeia and use to describe a setting
- Write an alternative story

Skills

See National Curriculum

Maths

- Addition and subtraction within 20
- Place value within 50

Science – Seasonal change

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies

Music

Animals

- Using singing voices effectively
- Developing listening skills

Unit Title: Explorers Spring 1



Visits and Visitors

- Local area trips

RE

Christianity - Friendship

Computing – Key Skills

- E- safety
- Using an iPad/Tablet to record and edit videos

Topic

Coverage

- Locate the countries and capital cities in the United Kingdom

- Name and locate the words 7 continents and 5 oceans

Skills

- Use photographs and maps to identify features
- Know and understand that the world extends beyond their own locality
- Identify where they live on a map
- asking and responding to geographical questions

Art & DT

- Create collages from a variety of media.
- Arrange and glue materials to different backgrounds.
- Sort and group materials for different purposes e.g. colour texture.
- Fold, crumple, tear and overlap papers.
- Collect, sort, name match colours appropriate for an image.

PSHE

Dreams and Goals

- Setting goals and achieving them
- Working with a partner
- Challenges and obstacles
- Celebrating success

PE

https://www.grovesparkprimary.co.uk/docs/Long_Term_plan_2019_-_2020_1_.pdf

Literacy - 'The Owl Who Was Afraid of the Dark' – 'Jill Tomlinson'

Coverage

- Narrative
- Diary entry
- Character study
- Setting description

Skills

See National Curriculum

Maths

- Counting in 2s, 5s and 10s
- Length and height
- Weight and volume

Science –Plants and animals

- Identify common animals.
- Identify some carnivores, herbivores and omnivores.
- Identify birds, fish, amphibians, reptiles, mammals and invertebrates.
- Group and classify animals.
- Life cycle of a chick

Music

Animals

- Using singing voices effectively
- Developing listening skills

Unit Title: Farms Spring 2



Visits and Visitors

- Hounslow Urban Farm
- Chicks

RE

Christianity – The Easter Story

Computing – Key Skills

- Finding things out – research using the internet
- E- safety
- Word – using shift key for capital letters, full stops.
- Change font size and colour.
- Use backspace key, space bar and return key.
- Typing skills

Topic

Coverage

- Identifying human and physical features of a farm
- Using old photographs to make comparisons between past and present
- Where food comes from

Skills

- To ask geographical questions.
- Use and make maps/plans

Art & DT

- Explore printing simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge.
- Drawing into ink and printing from objects. Use equipment and media correctly and be able to produce a clean printed image.
- Explore printing in relief: Sting and card. Begin to identify forms of printing: Books, posters pictures, fabrics.

PSHE

Healthy Me

- Staying healthy and making healthy choices
- Germs, disease and medicine
- Road safety

PE

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Literacy - 'The Rainbow Fish' by Marcus Pfister

Coverage

- Story writing
- Setting description
- Comparing settings
- Write setting description

Skills

See National Curriculum

Maths

- Counting in 2s, 5s and 10s recap
- Multiplication and division
- Fractions of shapes and numbers
- Position and Direction

Science - Plants

- Name common plants.
- Recognise and name: leaf, flower, stem, roots of flowering plants.
- Identify the difference between living and things that have never been alive.
- Investigate what a plants needs to grow.

Music

Seasonal Music: Spring & Summer

- Exploration of a variety of musical instruments

Unit Title: The Seaside Summer 1



Visits and Visitors

- Healthy Schools Week

RE

- Judaism
- Shabbat

Computing – Key Skills

- Finding things out – using the internet safely
- E-safety

Topic

Coverage

- Victorian seaside
- Victorian people/schools
- Vocabulary related to physical features eg beach, cliff, coast

Skills

- To put events in chronological order.
- Recognise distinction between present and past in their lives and other peoples

Art & DT

- Begin to identify different forms of textiles.
- Use more than one type of stitch. Explain how to thread a needle and have a go.
- Have some experience of weaving and understand the process and some techniques.
- Build Victorian houses

PSHE

Relationships

- Different types of families
- Being a good friend
- People who help us

PE

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Literacy – ‘The Girl and the Dinosaur’ By Hollie Hughes

Coverage

- Information texts
- Non fiction texts
- Recounts
- Newspaper reports

Skills

See National Curriculum

Maths

- Place value within 100
- Money
- Time

Science – Light and Dark

- Identify different light sources including the sun
- Associate shadows with a light source being blocked by something.
- That darkness is the absence of light
- Use first hand experience and simple questions to answer them

Music

Seasonal Music: Spring & Summer

- Exploration of a variety of musical instruments

**Unit Title: Dinosaurs
Summer 2**



Visits and Visitors

Natural History Museum TBC
Dinosaur visit

RE

Judaism
- Channukah

Computing – Key Skills

- Digital imagery – paint, photography, videos, animation (computer/tablet)
- Finding things out – using the internet safely
- E-safety
- Algorithms

Topic

Coverage

- Research a significant individual
- Fossils
- Maps

Skills

- Research using a variety of sources
- Map skills

Art & DT

- 3D sculpting
- Design, make and evaluate our own dinosaurs

PSHE

Changing Me

- Life cycles
- How I have changed
- Changes in my life

SRE

I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina

PE

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