



Self- Review School Visit

School : Grove Park Primary School

Staff : DW,AL,VR,AC,MB

Sport Impact : Darren West

Date : 16/10/2012

Stage Descriptors		
Stage 1 Emerging	Stage 2 Established	Stage 3 Embedded

	Stage	Comments	Action with school	Sport Impact Benefits	Ofsted
1	3	Our vision is displayed and shared amongst our school community. The vision forms part of the school development plan, and is supported by both the governors and PTA who are keen to develop it further.	<ul style="list-style-type: none"> SI to work on vision promoting it within school 	YST Self review -QA Mark YST Membership SG Kite Mark support	L & M
2	2	PE features in our school development plan and school sport is Celebrated in assemblies. Healthy school weeks enables PE to be in the spot light. Could develop more cross curricular links to other subjects.	<ul style="list-style-type: none"> Create a more embedded link with other curriculum subjects. Rewards for PE in addition to sport 	Generic & bespoke CPD programmes National CPD courses KS1/KS2	Achieve
3	2	Good organisation of activities, lessons, systems etc but little reference quality of movement or progress, some SOW need updating /developing. Student leadership failed at play times due to unrealistic expectations, with no training! Keen to continue secondary leaders support. Also need sporting role models (parents?!) –perhaps involvement in lessons /Healthy choices	<ul style="list-style-type: none"> SI arrange for secondary leaders to work with school role models Engage parents into the PE ethos 	Leadership support for Primary PE Co-ordinator Student leadership programmes - Secondary school student support	L&M
4	2	Teachers need to utilise the outdoors more. School provides 2 hrs of curriculum for every year. Reception needs to get more formalised PE time. Encourage examples of short burst activities for all staff. Continuing support needed re quality curric mapping – linked to breadth, variety and progressive skills. Introduction of new activites and sports.	<ul style="list-style-type: none"> SI to assist with continuing to develop and renew a high quality PE Curriculum planning and mapping Ensure extra curric supports needs of YP 	PE Curriculum support and mapping	L&M



5	How good is the teaching and learning of PE in your school?	2	Staff are confident and teaching is generally good to outstanding. More needs to be done to push the top learners creating more G&T opportunities. Although assessment is used in lessons more needs to be done to formalise the assessment and record data to show progress of students in PE. A variety of teaching strategies are used including group, partner and team work, all creating competition in lesson.	<ul style="list-style-type: none"> Formulate an assessment grid for each year groups Ensure assessment opportunities are in every lesson 	<p>SI to provide assessment means</p> <p>Bespoke CPD in school for class teachers.</p>	Teaching
6	Are you providing high quality outcomes for young people through PE & school sport?	2	Outcomes can't be measured as not evident on SoW. Support needed re planning with basic assessment/ progress measures in place.	<ul style="list-style-type: none"> SI to assist with SoW SI to support with base line and progressive assessment 	<p>National CPD Courses KS1/2 (Matalan & BUPA Start to Move)</p> <p>Create Development EYFS/KS1</p>	Teaching
7	Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum?	2	<p>Good provision of clubs – use of activa - More intra activities could be in place.</p> <p>Inviting other schs for inter school multi skills. Leadership takes place at lunchtime but not in lesson time. There is no formalised leadership programme.</p> <p>Need to be aware of targeted groups participating etc</p>	<ul style="list-style-type: none"> Planning of intra- sch events for ALL children Develop inter sch competition Develop leadership opportunities 	<p>Inclusive comp disability / SEN</p> <p>Intra / inter comps</p> <p>Borough Dance Fest</p> <p>School Games</p> <p>Dukes Meadow 6 wk Tennis</p> <p>Quality assured coaches for SG</p>	Achieve
8	Are all pupils provided with a range of opps to be physically active and do they know how to adopt a healthy and active lifestyle?	2	Staff know which children are less active – a club for overweight children did take place but not now. Healthy lifestyles features highly at school.	<ul style="list-style-type: none"> Pilot Roehampton Health programmes & interventions Playground Markings Activity Intro C4L 	<p>Roehampton Health programmes & interventions</p> <p>Playground Markings Activity</p> <p>Change 4 Life programmes</p> <p>Quality assured coaches for Healthy Lifestyles activities</p>	Beh & Safety
9	Does your school know how to effectively utilise the new PE and school sport funding?	3	Yes –support given through sport impact teacher and leadership team to ensure effect use of funding	<ul style="list-style-type: none"> SI to support with regular reviews / audits???? 	<p>Reporting on school sport offer to County Sport Partnership</p> <p>Ofsted support</p>	L&M

