

Hounslow Performance Challenge Autumn Term 2019

PEER CHALLENGE REPORT

Grove Park Primary School

Collaborative A/B/C/D

Date of Triad visit: 13.11.19

Date of last Ofsted Inspection and Judgement: 11-12/03/2014 OUTSTANDING

Quality of Education:	School SEF Judgement:
Outstanding	
Quality of Education:	Peer Challenge Judgement:
Outstanding	
Improving	

Grove Park Primary School is a larger than average Primary school with broadly average levels of deprivation and relatively high numbers of pupils from minority ethnic groups. The head teacher has been in post since September 2019 and has developed an innovative model of distributed leadership that has embedded rapidly to ensure the school continues maintains its consistently outstanding practice and outcomes.

Subject focus for this peer challenge:

Maths, English, Art, PHSE AND WELLBEING

Progress in relation to the Hounslow Performance Challenge:

EYFS	
<ul style="list-style-type: none"> • To have no schools below 70% of pupils achieving a Good Level of Development in 2018/19 • All schools at or above 70% for pupils achieving a Good Level of Development in 2017/18 to improve by at least 2 percentage points in 2018/19 	<p style="color: red;">83% GLD</p> <p style="color: red;">SIGNIFICANTLY ABOVE</p>
Phonics (Year 1)	
<ul style="list-style-type: none"> • To have no schools below 70% of pupils achieving the expected standard in the Phonics Screening in 2018/19 • To improve the overall performance in Hounslow for the percentage of pupils achieving the expected standard in the Phonics Screening Check by 2 percentage points from 84% to 86% in 2018/19 	<p style="color: red;">98% PASS</p> <p style="color: red;">SIGNIFICANTLY ABOVE</p>
Key Stage One	
<ul style="list-style-type: none"> • To have no schools below 65% of pupils achieving the expected standard in Reading, Writing and Mathematics combined in 2018/19 • All schools at or above 65% in Reading, Writing and Mathematics combined in 2017/18 to improve by at least 2 percentage points in 2018/19 	<p style="color: red;">90% ARE+ in R,W,M.</p> <p style="color: red;">SIGNIFICANTLY ABOVE</p>
Key Stage two	
<ul style="list-style-type: none"> • To have no schools below 65% of pupils achieving the expected standard in R,W and M combined in 2018/19. • To improve the overall performance in Hounslow in Mathematics by at least 1 percentage point from 81% to 82% • To reduce the gender gap in reading by at least 1 point. • To reduce the gender gap in writing by a least 1 point 	<p style="color: red;">86% ARE+ IN R,W,M</p> <p style="color: red;">SIGNIFICANTLY ABOVE</p> <p style="color: red;">Whilst some gaps remain between genders in some areas, all outcomes remain significantly above NA.</p>

Impact (Pupil progress including PPG, pupil voice and 2019 Outcomes):

Across all year groups, progress and outcomes are consistently outstanding, being significantly above national and local averages.

This applies to all key groups within the school.

Strengths:

There is a clear and consistent vision which is shared by all staff, at all levels. This was reflected in every aspect of school life, including discussions with pupils.

Leadership is ambitious and confident.

The curriculum is innovative and carefully planned to ensure extremely high outcomes for all pupils.

Teaching and learning is highly effective, clearly reflecting the school's vision and values in practice.

Priorities for Development:

There are a number of new curriculum initiatives which are being trialled and remain at an early stage in order for them to become embedded across the school.

Current support – none

Support required - none

Vulnerabilities – None

Good Practice that can be offered to other schools across the Peer Challenge – be specific

Models of distributed leadership and strategies to empower staff.

Well being and whole school approaches to PHSE and Mindfulness.

Overall Peer Challenge Judgement:

Outstanding and improving

Any other comments about the visit including comments from any members of the Triad:

The professionalism and positive outlook of all staff is to be commended.

The newly established senior leadership team, alongside outstanding staff, continue to create an outstanding learning environment for all.

Signatures:

Headteacher



Lead Peer Reviewer

