

Personal, Social, Emotional Development

- Getting to know school rules and routines
- Show & Tell. Talking about ourselves, our families and the things we like to do
 - 'Good listening' games
- Getting to know each other. Circle time and parachute games
 - Talking about the things we can do
- Home corner role play. Things we see the grown ups do

Literacy

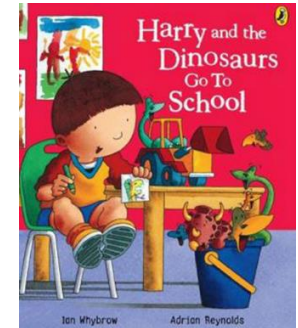
- Bringing in favourite books from home, sharing and talking about them
 - Joining in with songs and rhymes
 - Asking questions
 - Sound bingo and listening walks
- Talking about ourselves and making self-portraits with collage materials
- Drawing ourselves, our family and things we like to do
 - *Harry and the Dinosaurs go to school*

Me & My School

Autumn 1

Harry & the Dinosaurs go to School by Ian

Whybrow



Physical Development

- Gross Motor; Outdoor play; bikes, climbing, moving safely around the environment, den building, blocks, throwing and catching games
- Fine Motor; Weaving, cutting, sticking, playdough, mark making, digging, small world toys, construction
- Developing independence in self care, using the toilet, washing hands, dressing and undressing



Maths

- Joining in with number songs and rhymes
- Numbers that are important to us.
- Shape hunt and number hunt: beginning to recognise numbers in the environment
- Tidying up: counting and sorting groups of objects

Personal, Social, Emotional Development

- Being aware of our feelings and the feelings of others, '*Two Friends*'
- It's okay to be different, '*Something Else*'
- Talking about our fears. What can we do about monsters under the bed?
- Listening to one another, *Not Now Bernard*

Bernard

Maths

- Counting - How many eyes, ears, legs does your monster have? Compare with another monster
- Making monster cookies and sharing them out
- Big and little, wide and narrow: using maths language to describe monsters.
 - Make a shape monster
 - Monster footprints
 - Shape collage
 - Feed the hungry shape monster
- Silly monster cards counting to 10

Physical Development

- Monster mask making and role play
 - Building caves and dens
- Building and balancing with big blocks. Don't fall off and get caught by the troll!
 - Play dough Gruffalo monsters

Monsters

Autumn 2

The Gruffalo

By Julia Donaldson



UW

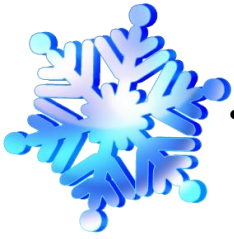
- Map of the forest- where does the Gruffalo and the animals live?

Literacy

- Digital Literacy: A monster in the classroom!
- Joining in with rhyming stories *The Gruffalo*
 - Sequencing stories in pictures
 - Make your own monster
- Creating monsters with collage, clay and pinecones and talking about them
- Listening to music and making scary sounds
 - Using describing words to talk about monsters
- Following instructions to make monster cookies/ Gruffalo crumble
- Monster, Monster did you eat something (phonics)
 - Monster words/ real words (phonics)
 - *Two Friends*
 - *Something Else*
 - *The Gruffalo*
 - *Not Now Bernard!*
 - *There was an old monster!*
 - *Tickle Monster*

EAD

- Drama- act out being a monster
- Act out the story of the Gruffalo with role play masks
- Sing 'We are going on a monster hunt'.
 - Build a monster tuff tray activity
 - 3D Shape monster- junk modelling



Maths

- Compare the lengths of children's scarves
- Match pairs of gloves (counting in 2s)
- Make repeating patterns for scarves
- Sequence the seasons using pictures
- Count snowflakes/snowmen/frosty spider's webs outside
- Look at the shapes that make up a snowflake
 - Tessellation
- Set up a gloves/hats and scarves shop

Personal, Social and Emotional Development

- Discuss ways to keep warm and why it is important to do so
- Discuss the dangers of snow and ice – look at pictures of avalanches/taking care on slippery ice/why we don't walk on frozen ponds
- Look at pictures of snowflakes close up and talk about how they are all different
- Make hot chocolate and share together after a winter walk/outside play

Ice and Snow

Spring 1

One Snowy Night by Nick Butterworth

Literacy

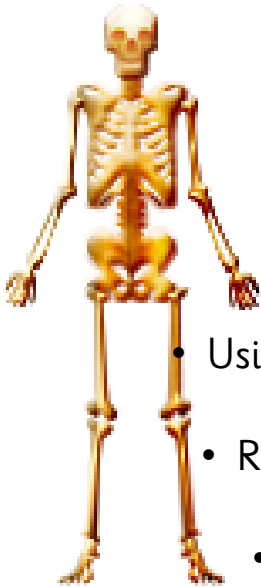
- Polar non-fiction books
- Polar Bear Polar Bear What Do You Hear?
 - The Tale of Jack Frost
- Percy the Park keeper – A Snowy Night
 - Collect snow and ice words
- Cold, colder, coldest – dress dolls in different amounts of clothing and talk about which would get the coldest
- Use white paint on black card to paint letters and shapes
- Pass around cold objects and describe how they feel (adjectives)
- Procedural writing- how to make hot chocolate

Physical Development

- Do some running and jumping exercises outside on a cold day
- Listen to 'We're Walking in the Air' from The Snowman and move like a snowflake
- Listen to some lively staccato music and make spiky, frosty movements
 - Play games where you have to 'freeze'
 - Move like a polar bear/penguin/seal
- Make paper snowflakes to practice cutting skills
 - Make igloos from dough/playdough
 - Making sledges from crates and ropes
- Cutting out snowflakes (fine motor development)

Maths

- Class pictogram on eye colour/hair colour
 - Sorting: healthy/unhealthy foods
- Measure children's height using non-standard measures.
 - Use hands and feet to measure children's silhouettes
 - Counting using fingers and toes
 - Self-portrait collage using 2D shapes
 - Comparing adults' and children's hand sizes (draw round, cut out and display)
 - Looking at different sized clothes, socks, hats



Physical Development

- Finding different ways of moving
- Using different body parts/things we can do with our bodies
- Recognising physiological changes which occur when active/inactive
- Developing fine motor skills: finger painting/cornflour
 - Dress dolls
 - Zips, buttons and fasteners on clothes
- Use of scissors (e.g. cutting out foot shapes, hand prints etc.)
 - Healthy life choices

Personal, Social and Emotional Development

- Mirror self portraits –clay, collage, junk modelling. Pictorial auto-biographies
 - Doctors role play area
 - Baby clinic role play area
- Undress, wash and dress dolls in the water tray
 - Play sensory circle time games
- Baby photographs – guess who is who
 - Mother and baby visit
 - Brushing teeth workshop

Growing up (My Body)

Spring 2

Funnybones by Janet & Allan Ahlberg

Literacy

- Using information books to label body parts
- Descriptions of physical appearance e.g. I have blue eyes/brown hair
- Songs and rhymes about the body e.g. heads, shoulders knees and toes
- Talk/write about key events in children's lives
 - Write a healthy menu
- Read and explore the 'Funny Bones' by Alan Ahlberg
- Charlie and Lola books about growing up – 'I Am Too Absolutely Small for School' and 'I Am Not Sleepy and I Will Not Go to Bed'.

Physical Development

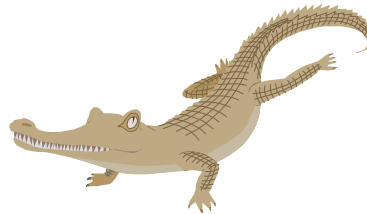
- Moving like animals
- Boogie Beebies animal dances (kangaroo, monkey, penguin, duck, etc.)
- Small world play; house/farm with family and animals
- Building using construction equipment; building a home for animals

Literacy

- Animal songs – Old McDonald, 5 Little Ducks
 - Role play – vets/pet shop
- Making books – Who lives here? (lift the flaps), information books about animals
- Instructions or posters for how to look after pets etc
 - Dear Zoo
 - Farmer Duck
 - Giraffes Can't Dance
 - Rumble in the Jungle
 - We're going on a Lion Hunt
 - We're going on a Bear Hunt
 - Elmer
 - The Camel that had no hump
- Reading non-fiction books about animals

Animals around the world

Summer 1 Elmer the Elephant by David McKee



Personal, Social, Emotional Development

- Caring for animals and handling animals gently
 - Handling animals hygienically
- Talking about our pets/experiences of animals at home
 - Discussing what happens when our pets get ill/die (Book – ‘Goodbye Mog’)
 - Talking about people who help animals (vets, RSPCA, etc.)
- Feelings about animals – fear of animals

Maths

- Day and night – nocturnal animals
 - Graphs of favourite animals
 - Measuring animals
 - Animal print patterns
- Recognise groups of 1,2,3,4 animals, compare groups and say when these are the same/more/less
- Matching baby animals to their mothers
- Classifying animals and organising them by size
 - Using money in a pet shop

Personal, Social, Emotional Development

- Keeping safe at the beach/near water
 - Talking about our own holiday/seaside experiences
 - Transition to Year 1
- Discuss how they could help next year's Reception class
- How we feel about moving into Year

1



Physical Development

- Moving like sea creatures
- Digging for shells, /buried treasure in the sandpit
- Small world play with sea creatures
 - Construction with drainpipes and channel toys
 - Building sandcastles

Beside the Sea Summer 2 Commotion in the Ocean by Giles Andreae

Literacy

- Seaside facts
- Describing different aspects of the seashore/sea creatures
- Matching sea creatures to their names
- Drawing favourite sea creatures and creating our own sea creatures – adding labels and captions to art work
 - Seaside sounds poetry
 - Mister Seahorse
 - Lucy and Tom at the seaside
 - Commotion in the Ocean
 - Magic Beach
 - The Sharing Shell
 - Rainbow Fish

Maths

- Making under the sea addition pictures
- Pairing buckets and spades (counting in 2's)
- Creating graphs (favourite flavour of ice cream)
- Using money at a seaside cafe or ice cream shop
- Problem solving – water channelling toys/drainpipes