

Curriculum Information Year Three – Summer Term

Dear Parents/Carers,

We hope you had a relaxing and enjoyable Easter break and we welcome you back to the final term of Year 3. As with our other terms, this term we have chosen another fascinating topic for your children to be immersed in – the Stone Age and Iron Age – along with great activities that we are sure your children will enjoy.

English

In English, we will be looking at the life of Beatrix Potter, as well as studying a narrative unit based on her magical stories. We will also be looking at creating our own play scripts, with a focus on developing their oral delivery and comprehension. The children will continue to do creative writing every other week where they can let their imagination go wild and write a story inspired by a picture book or short film clip.

Spellings will continue to be given out in four week blocks and checked every **Thursday**. We will be recapping the Year 3 spelling already learnt throughout the year in order to help the children internalise these spelling patterns.

Maths

In Maths, we are tackling the topics of time and division to ensure they are learnt thoroughly in time for them progressing into Year 4. We will also be recapping on all the topics learnt so far this year to further their mastery of each subject.

Each week the children will be tested on their times tables. All children will be tested on the same times tables which will be a set of mixed questions. These will be tested on **Thursday** each week. Please practice the times tables your children find difficult regularly at home as frequently as possible.

Topic

The topic for the term is the Stone Age to the Iron Age, which is a history focus topic. We will be looking at Britain through these ages, ranges from prehistory to the Roman occupation. We will be taking part in lots of practical activities such as cave drawing, creating timelines and immersing ourselves in prehistoric life.

Science

Our current science topic is rocks, which ties in neatly with our topic this term. We will be looking at how different types of rocks are made, how volcanoes play a crucial role in their creation, and finally learning how fossils are formed. We will also be looking at the topic of light, where the children will be designing their own experiments to test how light travels.

Computing

In computing we will be continuing our topic of 'Debugging', where we will be continuing to fix different types of bugs within pre-set codes. We will also be looking at blogging, and how to write a comprehensive blog based on a subject, with an emphasis on how to stay safe online.

Art

Our areas of focus for this term are printing and 3D modelling. We will be learning a variety of processes that will develop our skills in both these areas, as well as looking for inspiration from a range of different artists with each field.

PE

This term, children will have one PE lesson a week, as the other session will be taken up by swimming lessons on Tuesday afternoons, which is a statutory requirement. Hazel class' PE lesson will take place on Thursdays, whilst Aspen's will now be on Mondays.

Home Learning

Home learning will be given out on a **Friday** and collected in on the following **Tuesday**. Each home learning activity is split into four parts and will include, reading, spelling, a Mathematics activity and timetables. There will also be an additional writing task, which will be a 100 word challenge within which the children can apply their spelling knowledge.

Communication

Should you wish to contact us concerning anything, the best form of communication is via info@grovepark.org. However we are also available during drop off-should you wish to have anything clarified or answered. Any urgent messages can be passed through the staff member on the door in the morning. Should you wish to arrange a meeting to discuss a particular issue please call the office to arrange this.

Please Help!

We are always keen to have parent/carers/members of the community to come in to help in school. If you would like to volunteer to hear readers, accompany us on trips, help with any aspect of the curriculum or have a link to our topic we would be thrilled to have you! **All visitors to school and parents accompanying a class on trips must be DBS checked or have a list 99 for the day. Both of these can be obtained from the school office.**

What can I do?

- Punctuality. We complete our responding to marking during soft start, which is vital to go over misconceptions with children.
- Physical Activity. The number one way to improve handwriting and concentration in the classroom, is for children to take part in strenuous physical activity. This includes chores around the house!
- Following instructions. Following a list of instructions, such as in cooking, is a fantastic way to boost children's cognitive understanding. If you make any cakes or food we are more than happy to eat them in the staff room!

We look forward to a fantastic year!

Ms Gallagher, Mr. Hibbert, Mrs. Walters and Jo