

English – Stories from Around the World

Coverage

- Story mapping
- Setting description
- Instructions
- Recount

Skills

See National Curriculum

Maths

Place Value & Number: Recognise the place value of each digit in a 2-digit number. Compare and order numbers from 0 – 100 using \leq \geq and = sign.

Read and write numbers to 100 in numerals and words.

Addition and Subtraction: Solve problems with addition and subtraction:

- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Using a 100 square to add and subtract 2 digit numbers.
- Applying mental methods when adding tens or ones.

Science – Animals

Basic needs of animals, including how they stay healthy and safe. Children will rank the importance of animals needs and consider which are more important than others. Children will create posters with information about keeping animals safe and healthy. Children will learn about the life cycle of a range of animals.

Music

Food & Drink / Winter Time

- Continue to develop use of their voices expressively through more complex song/rhyme/chants
- Continue to develop their ability to play tuned and untuned instruments musically
- Listen with concentration to a range of high quality live and recorded music
- Experiment with, create and combine sounds

Around the World Autumn 1

Visits and Visitors

Trip to the RNLI (links to our charity day and distant localities topic)



RE

- Christianity – Harvest Festival

Computing – Basic Skills

- Using a trackpad
- Switching on and shutting down
- Applications
- Folders and saving
- Dragging
- Using computers

Humanities – Distant Localities

Coverage

- To compare Chiswick to a non-European distant place
- To recognize key human and physical features of differing localities
- To challenge existing stereotypes

Art Focus: Drawing (Van Gogh / Paul Howard)

- Experimenting with a range of different marks and tones
- Using imagination in response to music
- Making marks on different surfaces
- Portraits
- Explore pointillism

PSHE - Being me in my world

I can identify some of my hopes and fears. I understand the rights and responsibilities of being a member of my class and school. I can listen to others and learn effectively. I can recognise the choices I make and understand the consequences.

PE

Please see:

http://www.groveparkprimary.co.uk/docs/Long_term_plan_2016-17.pdf

The children will also take place in mindfulness sessions where they will learn and practice yoga.

English – Alternative Fairy Tales

Coverage

- Persuasive letter
- Diary entry
- Setting Description

Skills

See National Curriculum

Maths

Addition and Subtraction: Add and subtract 2 digit numbers using informal written methods (partitioning and empty number line)

Mentally add and subtract:

- 2-digit number and ones
- 2-digit number and tens
- Adding three 1-digit numbers

Measurement: Recognize and use £ and p signs. Find different combinations of coins that equal the same amounts of money.

Multiplication and Division: Odd/Even. Solve problems involving x and / using materials, arrays, facts and repeated addition. Using the grid method.

Science – Healthy Humans

Basic needs of humans for survival (water, food and air).

To understand the importance of exercise.

To sort food into food groups.

To plan a healthy meal.

To think about the importance of hygiene.

To think about growth from baby to adult.

To consider how babies and children need to be cared for.

To find out about the history of medicine.

Music

Food & Drink / Winter Time

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Twisted Tales Autumn 2

Visits and Visitors

Trip to Gunnersbury Museum (Florence Nightingale Workshop)



RE

- To reflect on the Christmas story and the reasons for Jesus' birth.
- To find out more about how and why Christians celebrate Christmas.
- To reflect upon what we can learn from the Christmas story.

Computing – Online Safety

- Owning your own creative work
- Safe image searching
- Staying SMART online
- My personal information
- What is an email?
- Keeping safe online

History – Florence Nightingale

Coverage

Florence Nightingale
Mary Seacole

Skills

To identify some of the different ways in which the past is represented.
To observe and handle sources of information to answer questions about the past on the basis of simple observations.

Art – Painting (Holst, Planets, Kandinsky)

- Developing brush control
- Responding to music
- Creating patterns through colour and shape
- Creating surfaces for painting

PSHE – Celebrating Differences

Celebrating differences – I am starting to understand the other people make assumptions about boys and girls (stereotypes). I understand that bullying is sometimes about difference. I can recognise what is right and wrong. I know ways to make new friends and tell you ways I am different from my friends.

PE

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Literacy – The Whales' Song

Coverage

- Playscript
- Non-Chronological Report
- Comprehension based on the Whales' Song

Skills

See National Curriculum

Maths

Addition and Subtraction/Multiplication and Division:

Solve problems using all 4 operations.

Problem Solving Skills:

2 step word problems. Missing number sentences. Balancing equations.

Geometry: Describe and compare properties of 2D including symmetry. Sorting 2D shapes. Order and arrange mathematical objects in patterns and sequences.

Data: to collect and record data

Measurement: Length and height

Fractions – To write and recognize fractions of shapes and numbers.

Science – Living Things and Their Habitats

Explore and compare the differences between things that are living, dead and have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

Identify and name a variety of plant in their habitats including micro-habitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify sources of food.

Music

-Exploring Pitch 2 / Glockenspiel 1

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Oceans and Continents Spring 1

Visits and Visitors

TBC



RE – Judaism

Seder Meal

Passover

Mezuzah

Computing – Word

- Typing
- Symbols and Save
- Editing
- Undo and Redo
- Select and format
- Formatting text

Topic – Oceans and Continents

Coverage

-To name and locate the world's seven continents and five oceans
-To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Skills

To read and understand a map

To understand nested hierarchy

Art Focus – Printing

- Tearing and cutting
- Positive and negative stencils
- Three colour printing
- Clay slab prints
- Overlaying colours

PSHE – Relationships

I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate. I know that there are lots of forms of physical contact within a family and some of this is acceptable and some is not. I can identify some of the things that can cause conflict with my friends. I understand that sometimes it is good to keep a secret and sometimes it is not. I can recognise and appreciate people who can help me.

PE

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Literacy – Charlie and the Chocolate Factory and The Twits

Coverage

- Roald Dahl biography
- Play Script
- Setting Description
- Diary Entry

Maths

Recap on the 4 operations and mathematical skills covered throughout the year.

To consolidate understanding of time.

To consolidate understanding of measurement.

To consolidate understanding of data.

Address any gaps in children's learning.

Extend problem solving and reasoning skills.

Science – Materials

To identify and compare the uses and suitability of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard. Compare how things move on different surfaces.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Organising results into tables and charts.

Music

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Roald Dahl Spring 2 and Summer 1

Visits and Visitors

TBC



RE – Judaism

-To find out more about Jewish places of worship and artefacts and why they are significant.

-To learn from the beliefs of Jewish people.

Christianity

The Easter Story

Computing

-To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

-To recognise common uses of information technology beyond school.

- To develop effective typing skills

- To use a range of computing tools for a purpose

Topic – The Great Fire of London / Fieldwork

- To study events beyond living memory that are significant nationally
- Use sources to find out information
- To link to science and investigate materials

- To consolidate our understanding of Geography from the year an link this to conduct Fieldwork in our local area.

Art Focus – Colour and Collage

- Painting and colour mixing
- Sorting, selecting, sticking

PSHE – Healthy Me

- I understand what I need to keepy my body healthy
- I can show or tell you what relax means
- I know that some things helps me relax
- I understand what a healthy diet is
- I understand the importance of exercise and hygiene

PE

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Literacy – Linked to Space topic / Nature Writing

Coverage

- Riddles
- Poetry
- Letters
- Biography
- Recount

Skills

See National Curriculum

Maths

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Science – Plants and Life Cycles / Working Scientifically

Skills

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The process of reproduction in plants.

Setting up a comparative test to show what plants need to stay healthy.

To develop scientific thinking

To set up, conduct and evaluate a scientific experiment

Music

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My World and Beyond Summer 2

Visits and Visitors

- Chiswick House and Kitchen Gardens
- Lego Land



RE – Islam

Commitment and Prayer

Computing – Coding

- To understand what algorithms are and how they are implemented on digital devices.
- Create and debug simple programs and use logical reasoning to predict the behavior of simple programs.

Topic – Man on the Moon / Fieldwork

Coverage

Space History

Neil Armstrong/Buzz Aldrin

Skills

They show understanding of aspects of the past beyond living memory, and some of the main events and people they have studied.

They show their developing sense of chronology by using terms concerned with the passing of time and by placing events in order.

To consolidate our understanding of Geography from the year an link this to conduct Fieldwork in our local area.

Art Focus – Textile and 3D

- Dip dyeing fabric
- Rubbing
- Relief painting
- Wrapping colours

- Making aboriginal art
- Developing the use of symbols
- Rolling, inlaying, pinching and pulling clay
- Selecting colours and producing a design

PSHE – Changing me

I can recognise cycles of life in nature. I can tell you about the natural process of growing young to old. I can recognise how my body has changed since I was a baby. I can recognise the physical differences between boys and girls and name the correct part of the body. I can appreciate that my body is private. I can tell you that there are different types of touch and tell you which ones I don't like.

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