



Year 5 Curriculum Information 2019 Summer Term



The summer term promises to be just as action-packed as last term, from exploring the beaches of Hawaii in Geography and English, to Science experiments involving seeds and materials. It will also contain our final trip of the year, to Thames Young Mariners for an evening of water activities and camping.

Below is an overview of the term:

English

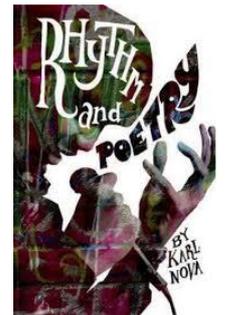
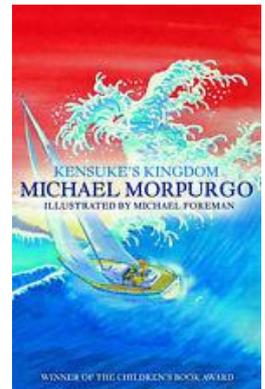
This term we will be continuing with our focus on poetry, looking at the contemporary work of Hip Hop artist, author and poet, Karl Nova. Karl is the winner of CLiPPA 2018 for Rhythm and Poetry, his first published collection. Born and raised in London as well as Lagos, Karl's work seeks to uplift, inform and inspire through this artistic expression. We will be looking at his collection of poems, alongside influences such as Maya Angelou and Shakespeare, and writing our own.

In the second part of the term we will be studying Kensuke's Kingdom by Michael Morpurgo. We will be focusing on setting descriptions, diary entries and debate the language used throughout this book.

We will continue to build on the progress made before the Easter holidays on comprehension, grammar and spelling. This is such an important part of the English curriculum and we will be continuing with stand-alone lessons on each of these, focusing on teaching skills and then applying them in a fun and engaging context. This will help the children prepare for SATS in Year 6, allowing it to not seem daunting or new but something with which they are already familiar.

You can help by:

- Supporting your child with their targets.
- Checking common word spellings and ensuring spelling booklets are practised daily.
- Participating in the child's daily reading routine. A visit to the local library or sharing a book would be highly beneficial. Please ensure that they are reading to you as much as possible, this may sound very like KS1, but it is important that they are not skimming over words they do not understand.
- Assisting the children with their handwriting and presentation skills.



Maths



The summer term begins with a focus on decimals - adding, subtracting, multiplying and dividing before we move onto aspects of shape. This unit will include lines (both perpendicular and parallel), angles, regular & irregular polygons and translating and reflecting shapes in an axis. In the second half of the term, we will cover measurement, converting units and working with capacity and volume.

As mental strategies and number is such a huge part of the Maths curriculum, we will be preparing children with a weekly mental arithmetic test. Again, this





Year 5 Curriculum Information 2019

Summer Term



will prepare the children for Year 6 and the terminology and vocabulary used in SATS examinations.

You can help by:

- Playing games that involve multiplying and dividing by 10, 100, and 1000.
- Using money in everyday contexts, including change.
- Helping your child to improve the recall speed of their times tables. Every child in Year 5 is expected to know all of their times tables by heart, and how to apply them to division, with instant recall.
- Ensuring that they are doing homework independently as much as possible

Science

We will spend the first half term completing Habitats and Living Things, planting and monitoring our seeds as well as describing life cycles of mammals, amphibians, insects and birds. We will also look at how humans change as they develop to old age.

The second part of the summer term will focus on properties and changes of materials, comparing and grouping materials based on their properties. We will also run some experiments based on solubility, reversible and irreversible changes.

Topic

Our Summer Topic is based around Geography-Hawaii! We will be looking at the similarities and differences between Hawaii and England with a particular focus on land, structure and climate. Furthermore, we will be studying Hawaiian traditions such as dance, language and clothing.



Art

During the first term, Art work will focus on collage skills – experimenting with layering and overworking. We will look at the artist Dale Devereux-Barker and select materials based on colour and texture. In the second half term, we will develop our use of 3D work. Using art by Alberto Giacometti, we will develop understanding of the figurative form, using Modroc as a sculptural material.

If you have any spare magazines or materials that you think would be suitable for our art topic, please send them in with your child.

P.E.

- Cricket-bat and ball skills
- Rounder's-bat and ball skills
- Athletics
- Healthy Schools Week

Focus for the Summer Term:

During this Summer Term, there will be a concentrated focus on times tables, comprehension and spellings. I am sure the children are weary of us saying the same thing, but we cannot participate in successful Maths if we DO NOT know our tables. **It is paramount that they are practising as often as possible.**

We are very thankful for your continued support and if you have any queries or questions please don't hesitate to ask.

The Year 5 team

