

Grove Park Primary School: Behaviour Policy Addendum

The government has produced a range of advice for school to use in order to re-open schools in the safest way possible, focusing on measures they can put in place to help limit risk of the virus spreading within education and childcare settings. When the government thinks it is appropriate for more children and young people to return to schools and colleges, they will revise this guidance: [Guidance for Schools](#)

In these unprecedented circumstances, schools are being advised to write an addendum to their existing Behaviour Policy. This addendum does not replace our existing policy, but is to supplement it during the period of time when additional social distancing and hygiene measures are required in schools. Our existing policy is available on the school website: [School Policies](#)

At Grove Park our Behaviour Policy is based upon our TREE values: Trust, Respect, Enthusiasm, Empathy. These values are even more important at this challenging time as we aim to keep every member of our community safe and well.

Where possible, we will continue to apply the structure on page 3 of our existing policy which indicates the roles and responsibilities of staff when behaviour falls below Grove Park expectations. However, due to the current situation, staff may be absent or deployed in different areas of the school. Therefore, if a Team Leader or Assistant Head is unavailable due to teaching commitments, the Headteacher will be the point of contact.

In addition to our usual policy, children will be reminded of the importance of the following behaviour expectations:

- Altered routines for arrival or departure;
- School instructions on hygiene, such as handwashing and sanitising;
- Instructions on who pupils can socialise with at school;
- Moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing);
- Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands;
- Tell an adult if they are experiencing symptoms of coronavirus;
- Rules about sharing any equipment or other items including drinking bottles;
- Amended expectations about breaks or play times, including where children may or may not play;
- Use of toilets e.g. limited number/queuing;
- Not coughing or spitting at or towards any other person.

The chart on page 3 of our policy outlines possible sanctions, as appropriate, for not adhering to the above.

This policy addendum has been shared with, and agreed by, staff during a virtual meeting and by e-mail.

This policy addendum will be shared with parents via Parentmail and on the school website.

A risk assessment will be carried out with parents if it is felt that their child's Special Educational Needs may mean they are unable to follow the expectations in this addendum.

Children will be made aware of the above expectations through the use of: posters around school, regular reminders from staff, social stories if applicable, PSHE lessons and assemblies.

This policy has been approved by the Governing Body.