

English

Fiction: Ice Palace

- Setting description
- Character description
- Hot seating
- Diary entry
- Informal letter
- Origin story

Non-Fiction:

- Non-chronological report
- Instructions
- Debating

Maths

- Place value
- Number
- Addition
- Subtraction
- Multiplication
- Division

Science

Rocks and Fossils: compare and group together different kinds of rocks; describe in simple terms how fossils are formed; recognise that soils are made from rocks and organic matter.

Forces and Magnets: compare how things move on different surfaces; observe how magnets attract or repel each other; identify some magnetic materials; describe magnets as having two poles; predict whether two magnets will attract or repel each other.

Year 3 Autumn Curriculum Map

Computing

Autumn 1: Online Safety & Spreadsheets

Autumn 2: Coding



RE

Christianity: If God exists, what questions would you ask?

Judaism: What do Jewish people believe and how do they show it?

PSHE

Autumn 1: Being me in my world

Autumn 2: Celebrating differences

Music

Following the Music Express syllabus.

Enquiry

History: How did the discovery of new materials change life from the Paleolithic to the Neolithic period?

- Stone tools
- Prehistoric pottery and artefacts
- Smelting bronze tools
- Introduction of Iron

Geography: What are the geographical similarities and differences of the different parts of the UK?

- Countries of the UK
- Cities of the UK
- Main rivers and seas
- Mountain ranges

Art

Drawing: To develop intricate patterns and marks with a variety of media.

Painting: Demonstrate increasing control the types of marks made and experiment with different effects and textures including. Blocking in colour, washes, thickened paint creating textural effects.

PE

- Hockey
- Handball
- Tag Rugby
- Football

English

Fiction: Charlotte's Web

- Persuasive writing
- Character description
- Setting description

Non-Fiction:

- Haiku poetry
- Prologue for a myth
- Newspaper article

Maths

- Multiplication
- Division
- Length and Perimeter
- Fractions
- Mass and Capacity

Science

Animals, including humans: identify that animals, including humans, need the right types and amount of nutrition; identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Plants: identify and describe the functions of different parts of flowering plants; Explore the requirements of plants for life and growth; investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants.

Year 3 Spring Curriculum Map

Computing

Spring 1: Simulations & Graphing

Spring 2: Email



RE

Islam: Why is the Qur'an one of the most significant books in the world?

Buddhism: What do we need in order to be happy?

PSHE

Spring 1: Dreams and Goals

Spring 2: Healthy Me

Music

Following the Music Express syllabus.

Enquiry

History: What was life like in Roman Britain, and why did it come to an end?

- Invasion
- Life for a Roman soldier
- Life for the rich and poor
- Boudicca

Geography: What makes Mexico a unique place to live?

- Geographical features of Mexico
- Climate zones
- Mexico's physical geography
- Mexican culture

Art

Collage: Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures and use collage as a means of collecting ideas.

Printing: Print simple pictures using a range of printing techniques, explore mono-printing and relief printing.

PE

- Gymnastics
- Dance
- Tennis
- Health and Exercise

English

Fiction: Beatrix Potter Peter Rabbit

- Biography
- Play Scripts
- Diary

Poetry

- The Lost Words

Year 3 Summer Curriculum Map

Computing

Summer 1: Touch Typing & Branching Databases

Summer 2: Presenting on Google Slides



Enquiry

History: What evidence is there that the Ancient Egyptians were one of the most advanced civilisations to have existed?

- River Nile
- Egyptian daily life
- Preserving the dead
- Science and technology

Geography: Why should the Amazon Rainforest be protected?

- Layers of the Amazon Rainforest
- Biodiversity
- People in the Amazon Rainforest
- Risks to the Amazon Rainforest

Maths

- Fractions
- Money
- Time
- Shape
- Statistics

Science

Plants: identify and describe the functions of different parts of flowering plants; Explore the requirements of plants for life and growth; investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants.

Light: recognise that they need light in order to see things and that dark is the absence of Light; notice that light is reflected from surfaces; recognise that light from the sun can be dangerous; recognise that shadows are formed when the light from a light source is blocked by an opaque object; find patterns in the way that the size of shadows change.

RE

Hinduism: Is this the only life there is, or is there a life after death?

Islam: What role does food play in religion?

Art

Textiles: Show an awareness of the names of different fabrics and to use a variety of techniques e.g. weaving.

3D Sculpture: Join two parts of clay successfully, construct a simple base and explore carving.

PSHE

Summer 1: Relationships

Summer 2: Changing Me

Music

Following the Music Express syllabus.

PE

- Swimming
- Rounders
- Team Games