

English: Stories from Around the World and Twisted Tales

Fiction:

- Setting description
- Retelling of the story
- Instructions

Non-fiction:

- Setting description
- Diary entry
- Persuasive letter

Maths

- Place value: counting objects to 100, recognising tens and ones using a part-whole model and place value chart. Flexibly partition numbers to 100, write numbers to 100 in words. Recognise 10's and 1's on a number line, compare and order numbers. Count in 2's, 5's and 10's.
- Addition and subtraction: Adding and subtracting by crossing and not crossing tens.
- Shape: recognise and sort 2D and 3D shapes, count the faces, edges and vertices on 3D shapes. Identify and draw lines of symmetry on shapes.

Science

EQ 1: Are the basic needs of all animals the same?

- Understand the basic needs of different animals.
- Identify the life cycle of different animals.
- Observe animals in the natural environment.

EQ 2: Which material would allow a car to travel the quickest?

- Identify materials and think about their uses.
- Sort materials into natural and man-made.
- Investigate the suitability of different materials.

Year 2 Autumn Curriculum Map

Computing

Autumn 1: Online Safety & Spreadsheets

Autumn 2: Coding



RE

Judaism: Which rules are most important and why?

Humanism and Christianity: How do we remember people and why?

PSHE

Autumn 1: Being Me in My World

Autumn 2: Celebrating Differences

Music

Following the Music Express syllabus.

Enquiry

History: Who is Mary Seacole and why should she be remembered?

- Explore what makes someone significant.
- Learn about the role of nursing and how it's changed over time.
- Investigate the role of Mary Seacole and the impact she had on nursing.
- Learn about the lives of Florence Nightingale and Edith Cavell, and compare this to Mary Seacole.
- To use a variety of sources to develop an understanding of nursing and significant individuals.

Geography: What's special about the Geography of London?

- To identify the key physical geographical features of London.
- To identify significant landmarks in London on a map.
- To explore how the geography of London makes it a special place to live.

Art

Drawing:

- Experimenting with a range of different marks and tones on different surfaces.
- Using our imagination in response to music.
- Explore pointillism and portraits.

Painting:

- Developing brush control, creating patterns through colour and shape.
- Creating surfaces for painting.

PE

- Hockey
- Handball
- Tag Rugby
- Football

English: The most important animal of all & Charlie and the chocolate Factory

Fiction:

- Setting description
- Persuasive letter
- Poem

Non-fiction:

- Book report
- Non-chronological report
- Recount

Maths

- Money: Recognising coins and notes, counting and comparing money
- Multiplication and Division: Arrays, Repeated addition, Multiplication and division sentences, Equal sharing and grouping, Word problems.
- Length and height: Measure in cm and m, Compare and order length and heights.
- Mass, capacity and temperature: Measure in grams, kilograms, millilitres and litres, Compare volume and capacity.

Science

EQ 1: What is the best design for a bug hotel?

- Compare the difference between things that are living, dead and have never been alive.
- Explore animal and plant habitats, microhabitats and food chains.
- Design a bug hotel (Link to D-stem)

EQ 2: How can we keep ourselves healthy?

- Changes when growing from a baby to an adult
- Understand the basic needs of a baby.
- Categorise food into food groups and design a healthy meal.
- What happens when we exercise?

Year 2 Spring Curriculum Map

Computing

Spring 1: Questioning

Spring 2: Creating pictures



RE

Hinduism: What makes a home?

Christianity: Why is the cross so important to Christians?

PSHE

Spring 1: Dreams and Goals

Spring 2: Healthy Me

Music

Following the Music Express syllabus.

Enquiry

History EQ: Was London a better place to live before or after The Great fire of London?

- The events of The Great Fire of London
- Explore artefacts from The Great Fire of London
- Compare the fire service from The Great Fire of London to now.
- How London was re-built.
- How homes are safer today.

Geography EQ: Where do other people live in the world and what types of geography are found there?

- Human and physical geography of London
- Human and physical geography of Costa Rica
- Comparison between the geography of London and Costa Rica

Art

Collage:

- Tearing and cutting
- Overlaying materials
- Painting and colour mixing
- Sorting, selecting, sticking

Printing:

- Positive and negative printing
- Clay slab relief printing
- Create artwork inspired by William Hogarth.

PE

- Gymnastics
- Dance
- Tennis
- Health and Exercise

English: The Twits and TBC

Fiction:

- Play script
- Character description
- Informal Letter
- Alternative ending

Non-fiction

- Instructions
- Information leaflet

Maths

- Fractions: Equal and unequal parts, finding and recognising half, thirds and quarters, unit and non-unit fractions.
- Time: Tell time to the hour, half past, quarter past and quarter to, start to tell time within 5 minutes.
- Statistics: Draw and interpret tally charts, tables, pictograms and block diagrams.
- Position and direction: Position language and describe movement and turns.
- Consolidation

Science

EQ1: What are the best conditions for plants to grow in?

- Investigate what a plant needs to stay healthy.
- Identify the different parts of a plant.
- Understand how plants disperse their seeds.

EQ2: What is the strongest way to build a paper bridge?

- Investigate the bounciness, strength and durability of different materials
- Build a paper bridge strong enough to hold a toy car.

Year 2 Summer Curriculum Map

Computing

Summer 1: Creating pictures and music.

Summer 2: Presenting ideas.



RE

Islam: How are we the same and different from other people and does it matter?

Dharma (Buddhism): Why do things change and how does this make us feel?

PSHE

Summer 1: Relationships

Summer 2: Changing Me

Music

Following the Music Express syllabus.

Enquiry

History EQ: How has the way people used the River Thames changed throughout History?

- Explore how the Romans used the River Thames.
- Learn about how important the River Thames is to London.
- Learn about the Great Stink.
- Explore how we use the River Thames today.

Geography EQ: How does the Geography of London compare to the geography of our coasts?

- Locate areas of the coast on a map.
- Compare the physical and human features of London and Brighton.
- Compare different coastlines in the UK.
- Explore how we are protecting the geography of our coasts.

Art

Textiles:

- Use a running stitch.
- Design and create a keyring.

3D Sculpture:

- To design and produce a sculpture inspired by Joan Miro.
- To design and produce an animal sculpture inspired by Barbara Kabylnska.

PE

- Athletics
- Rounders
- Team Games