



Grove Park Primary School

Assessment Policy

April 2011

At Grove Park Primary School, we believe that assessment should place the child at the centre of their learning and that it should raise achievement for all. We focus on the progress of each individual child. We believe that assessment should be thorough, manageable and relevant. Assessment for learning (AfL) is embedded throughout the school.

"AfL is the single most powerful tool we have for both raising standards and empowering lifelong learners."

Assessment Reform Group

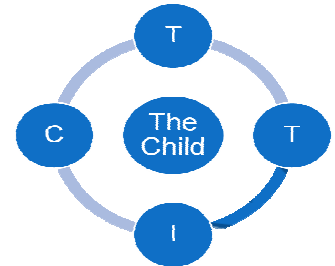
The purpose of assessment is:

- To enable children to progress
- To support children in recognising how to progress
- To inform future planning
- To summarise attainment

In addition, assessment may support teachers and SLT in monitoring the effectiveness of teaching and learning.

Assessment at Grove Park involves:

- **Target setting** – sharing achievable but challenging targets, objectives and success criteria with children, and allowing children to set their own targets with guidance.
- **Tracking** – teacher and children evaluating progress in relation to these targets over the course of a lesson, unit of work, term, year or key stage.
- **Interventions** – teacher (with involvement of SLT, SENCO, TAs and parents where relevant) planning appropriate learning to support children in meeting these targets based on information gained from tracking.
- **Checking** – teacher, child and other adults reviewing whether targets have been met and progress has been made.



At Grove Park we use some tests and external assessments (for example SATs papers, Early Years Foundation Stage Profile, SEN reports) as well as teacher assessment. Teacher assessment may include the use of:

- Children's work done in class
- Homework and information from parents
- Observations of play/learning (including photographs)
- Questioning and discussions
- Specific assessment tasks, such as spelling tests, times tables tests and phonics assessments.

The Staff Handbook sets out the current schedule for assessments throughout the school.

Data meetings

We value many types of assessment and appreciate that, although tests provide an easily achieved score, we should not only value that which can easily be measured and personal knowledge of each child is key. For this reason the class teacher meets with relevant members of the SLT once a term (twice in Autumn). The progress of individuals and specific groups of children is discussed in relation to assessment data that teachers have prepared. As a result of these meetings targets may be revised and intervention groups planned.

Expectations

An average child in the EYFS will achieve 78 points total on the EYFSP, 6 points per subject area.

An average child in Key Stage 1 and 2 makes 2/3 of a level in the NC per year, which allows for progression from level 2 to 4 during years 2 to 6.

Year 1	1b/1a
Year 2	2b
Year 3	2a / 3c
Year 4	3b
Year 5	3a
Year 6	4b

However, at Grove Park, we expect the majority of children to exceed these levels, and we set targets accordingly.

Reporting to Parents

We recognise that, if children are to succeed in their education, parents will play a full part in their child's education. In order to do this they need to be kept informed of their progress. At Parent Consultations we inform parents of their child's overall ability and rate of progress. We discuss ways forward for their child, and how the parent can support this at home. Written end of year reports are prepared by class teachers and given to parents in the summer term. These reports clearly identify children's targets.